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Ark. School for the Blind H.S.

School Report Card 2018-2019 260 501

			stin Rasnick nes Caton
	Student Demographics		
48	Race/Ethnicity Statistics		Other Demographics
4			English Learners
4		0.0% Native American	2%
		25.0% African American	Low-income
\$10,117		● 14.6% Hispanic/Latino ● 56.3% White	40 %
		2.1% Two or More Races	Students eligible to receive special education
			100 %
	4 4 \$10,117	Superin Superin Superin Student Demographics Race/Ethnicity Statistics Superin Race/Ethnicity Statistics	Superintendent Jar Superintendent Jar Student Demographics Race/Ethnicity Statistics 48 4 4 510,117 40 50.0% Native American 0.0% Native American 0.0% Native American 0.0% Native American 0.0% Native American 0.0% Havailan/Pacific islander 14.6% White 0.3% White 0.1% Two or More Races

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability). Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents to Share/What is the ESSA School Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents to Share/What is the E School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-actessa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I. Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I. Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement. to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).





Ark. School for the Blind H.S. - 6091002

Ark. School for the Blind - 6091000

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students		44.44	33.33	14.81	7.41	22.22		41.27
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.14
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.14
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	54.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.26
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	63.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	9.86
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.58
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.59
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.09
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.93
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.79
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV	is used instead	l of a value so th	at information i	dentifiable for inc	dividual students	will not be show	'n.	
7th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	16.67	47.38
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.28
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.12
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.66
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	66.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	8.90
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	16.67	48.78
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.83
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.46
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.68
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.24
Migrant								





Ark. School for the Blind - 6091000

MODULE: Achievement

					2018-2019			
				_			District	
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	42.83
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.39
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	33.33	51.58
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	32.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	61.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	10.51
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	44.33
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.15
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.76
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	44.65
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	41.10
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value.								
8th Grade English Language Arts (ELA)	TV 13 USED INSTEAD		at information is			will not be show	<i>.</i>	
All Students Percentage of Students	>95%	RV	RV	9.09	<5%	9.09	9.09	49.49
All Students Number of Students	- 00 %	RV	RV	RV	RV	RV	0.00	40.40
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.45
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	14.29	57.70
Economically Disadvantaged	N<10	N<10	N<10 N<10	N<10	N<10	N<10	0.00	38.78 67.56
Non-Economically Disadvantaged	N<10	N<10		N<10	N<10	N<10		
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	9.09	8.65
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	9.09	<5%	9.09	9.09	51.04
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.44
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	91.03
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	20.00	58.77
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.70
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value.	RV is used instead	l of a value so the	at information i	dentifiable for inc	dividual students	will not be show	/n.	





Ark. School for the Blind - 6091000

MODULE: Achievement

					0040 0040			
	1				2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	9.09	<5%	9.09	9.09	47.49
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.43
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	14.29	56.69
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	20.00	66.65
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	9.09	7.63
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)							RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	9.09	<5%	9.09	9.09	48.96
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	63.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	33.33	88.31
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.70
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	16.67	45.40
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is R	testricted Value. RV is used instead	of a value so th	at information id	dentifiable for inc	dividual students	will not be show	vn.	
8th Grade Science								
All Students Percentage of Students	>95%	RV	RV	9.09	<5%	9.09	9.09	42.43
All Students Number of Students		RV	RV	RV	RV	RV		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.10
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	14.29	51.28
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.81
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	20.00	60.35
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	9.09	8.35
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)							RV (RV %
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	9.09	<5%	9.09	9.09	43.99
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.78
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	33.33	86.12
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.79
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	16.67	40.19
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is R	estricted Value. RV is used instead	of a value so th	at information in	dentifiable for inc	dividual students	will not be show	vn.	





Ark. School for the Blind - 6091000

MODULE: Achievement

				2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding			
9th Grade English Language Arts (ELA)											
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.96			
All Students Number of Students		N<10	N<10	N<10	N<10	N<10					
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.69			
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.86			
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.45			
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.90			
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	60.14			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.88			
Students without Disabilities											
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	1							RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52			
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.95			
Former English Learner (Monitored 1-4 years)											
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)			
Homeless											
Children in Foster Care											
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	57.37			
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	86.43			
Female Students											
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.32			
Migrant											
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. R	V is used instead	of a value so the	at information i	dentifiable for inc	dividual students	will not be show	/n.				
9th Grade Mathematics											
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.64			
All Students Number of Students		N<10	N<10	N<10	N<10	N<10					
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.59			
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.79			
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.96			
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.74			
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	52.59			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.30			
Students without Disabilities											
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)			
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.23			
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.40			
Former English Learner (Monitored 1-4 years)											
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1						RV (RV %)			
Homeless											
Children in Foster Care											
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.39			
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	77.90			
Female Students											
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.63			
Migrant											
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. R	V is used instead	of a value so the	at information in	dentifiable for inc	dividual students	will not be show	/n.				





Ark. School for the Blind - 6091000

MODULE: Achievement

					2018-2019			
					2010-2010			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.87
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.23
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.18
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.62
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.77
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: N	Number (Percent)							RV (RV %
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	36.76
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.19
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	0.00	76.96
Female Students								
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.08
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is F	Restricted Value. RV is used instead	of a value so the	at information i	dentifiable for in	dividual students	will not be show	vn.	
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	40.00	41.51
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	40.00	49.66
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.00	30.80
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	57.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	40.00	8.74
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: N	Number (Percent)							RV (RV %
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	40.00	43.55
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)							RV (RV %
Homeless								
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.16
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.35
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	100.00	49.46
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.00
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is F	Restricted Value. RV is used instead	of a value so the	at information i	dentifiable for in	dividual students	will not be show	vn.	



Female Students

Male Students

Migrant



Ark. School for the Blind H.S. - 6091002

Ark. School for the Blind - 6091000

MODULE: Achievement

MODULE: Achievement		r						
					2018-2019			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	20.00	28.89
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic								
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	20.00	36.09
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.95
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	43.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	6.19
Students without Disabilities								
Students with the most significant cognitive disabilities who take an alternate assessment: Numb								RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	30.40
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Pe	,							RV (RV %)
Homeless								
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.67
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.66
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.43
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.38
Migrant								
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restr	ricted Value. RV is used instead	l of a value so th	at information in	dentifiable for in	dividual students	will not be show	'n.	
10th Grade Science	N 40	NHO	N<10	N -40	N -40	NI-40	00.00	20.04
All Students Percentage of Students	N<10	N<10		N<10	N<10	N<10	20.00	32.84
All Students Number of Students African American		N<10	N<10	N<10	N<10	N<10		
Hispanic			 N<10			 N<10		40.93
Caucasian	N<10	N<10 N<10	N<10	N<10	N<10 N<10	N<10	20.00	22.48
Economically Disadvantaged Non-Economically Disadvantaged	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	33.33	22.48 47.96
Students with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	20.00	6.38
Students with Disabilities						N< 10		0.30
Students without Disabilities Students with the most significant cognitive disabilities who take an alternate assessment: Numb								 RV (RV %)
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	34.71
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Pe								RV (RV %)
Homeless								
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.79
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.34
	14-10	11510	11510	11510	11510	14510	100.00	10.04

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

N<10

50.00

0.00

34.40

31.36



MODULE: Growth



Ark. School for the Blind - 6091000

Ark. School for the Blind H.S. - 6091002

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 	
N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10	 N<10 N<10 N<10 N<10	
N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	
	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth



Ark. School for the Blind - 6091000

Ark. School for the Blind H.S. - 6091002

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	Englis Langua Arts (El	ige	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELD is English Learner Progress toward English language preficiency from ELDA21. Content with ELD is the school growth s	ore FLD is preparticipately weighted in acheel gray	with depending on the	noreceptone of stude	nto with ELD grow	th Cohoolo withou	it a tested grade

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth



Ark. School for the Blind - 6091000

Ark. School for the Blind H.S. - 6091002

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	79.7167	78.2088	78.9627	78.5961	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.8073	77.0724	77.4399	80.0976	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	78.7491	79.3092	79.0292	76.4740	N<10	
Students with Disabilities	79.7167	78.2088	78.9627	78.5961	N<10	
Students without Disabilities						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7296	78.0555	78.8926	80.0009	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	77.4297	78.2403	77.8350	76.9374	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weight get growth from their paired school.	ed in school growth de	epending on the p	ercentage of studer	nts with ELP grow	th. Schools withou	it a tested grade

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

		2016-2017			2017-2018			2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All							1	0	.00 %
Grade 09							1	0	.00 %





MODULE: SQSS												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	63.64	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	63.64	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	63.64	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												





MODULE: SQSS												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students												
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												





Ark. School for the Blind H.S. - 6091002

MODULE: SQSS												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												





Ark. School for the Blind - 6091000

MODULE: SQSS												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	62.16	19.23	20.00	47.62	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.87
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.52	16.67	17.65	46.15	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.53
Economically Disadvantaged	60.00	10.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.86
Non-Economically Disadvantaged	63.64	25.00	26.67	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.13
Students with Disabilities	64.29	19.23	20.00	47.62	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.41
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.11	19.23	20.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.51
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Male Students	64.00	16.67	23.53	46.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.21
Migrant												





Ark. School for the Blind - 6091000 MODULE: Graduation Rates

		2018-2019	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	N<10	N<10	87.6 %
Four-Year Graduation Rate African-American	N<10	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	N<10	N<10	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	N<10	N<10	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	90.0 %
Four-Year Graduation Rate Male Students	62.5 %	62.5 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

		2018-2019	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	N<10	N<10	90.2 %
Five-Year Graduation Rate African-American	N<10	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	N<10	N<10	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	N<10	N<10	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	50.0 %	50.0 %	92.7 %
Five-Year Graduation Rate Male Students	50.0 %	50.0 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %







Ark. School for the Blind H.S. - 6091002

		2018-2019	
	 School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	9	9	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	9	9	39,377
Number of Graduates that have taken ACT in High School	7	7	29,631
ACT Reading Average	22.43	22.43	20.18
ACT English Average	18.00	18.00	19.28
ACT Math Average	17.00	17.00	18.91
ACT Science Average	19.86	19.86	19.74
ACT Composite Average	19.43	19.43	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http:// performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance	gov/divisions/pu	iblic-school-accoun	tability/school-
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses			28,163
Number of AP Exams Taken	8	8	46,500
Number of AP Exams Scored 3, 4, or 5	0	0	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses			367
College Going Rates			
All Students	85.7 %	85.7 %	48.8 %
African-American	75.0 %	75.0 %	43.8 %
Hispanic	RV	RV	39.8 %
Caucasian	100.0 %	100.0 %	52.3 %
Economically Disadvantaged	66.7 %	66.7 %	41.2 %
Students with Disabilities	85.7 %	85.7 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	25.9 %
Homeless	0.0 %	0.0 %	32.7 %
Children in Foster Care	0.0 %	0.0 %	40.5 %
Children with Parent on Active Military Duty	100.0 %	100.0 %	54.1 %
Gifted and Talented	100.0 %	100.0 %	71.8 %
College Credit Accumulation Rates			
All Students	25.0 %	25.0 %	56.1 %
African-American	33.3 %	33.3 %	39.4 %
Hispanic	RV	RV	47.5 %
Caucasian	0.0 %	0.0 %	61.4 %
Economically Disadvantaged	50.0 %	50.0 %	44.9 %
Students with Disabilities	25.0 %	25.0 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	38.1 %
Homeless	0.0 %	0.0 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
	0.0 %	0.0 %	42.0 % 60.8 %
Children with Parent on Active Military Duty			
Gifted and Talented	0.0 %	0.0 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.







		2018-2019	
	School	District	State
2019 School Performance Rating			
Overall ESSA Index Score			
The following link has more information about school rating: http://www.arkansase performance/report-card (http://www.arkansased.gov/divisions/public-school-acco			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		0	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,053
Accredited Cited	Ν	0	0
Accredited Probationary	Ν	0	1
Attendance Rate			
Attendance Rate All Students	94.12 %	93.91 %	94.11 %
Attendance Rate African American	93.68 %	93.67 %	93.87 %
Attendance Rate Hispanic	N<10	N<10	94.25 %
Attendance Rate Caucasian	93.88 %	93.61 %	93.68 %
Attendance Rate Economically Disadvantaged	93.46 %	93.58 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.68 %	94.68 %	93.67 %
Attendance Rate Students with Disabilities	94.12 %	93.91 %	93.91 %
Attendance Rate Students without Disabilities			94.16 %
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %
Attendance Rate Homeless			90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	94.81 %	94.56 %	95.95 %
Attendance Rate Female Students	94.48 %	94.49 %	94.06 %
Attendance Rate Male Students	93.94 %	93.48 %	94.15 %
Attendance Rate Migrant			91.92 %
Dropout Rate			
Dropout Rate	0.00 %	0.00 %	2.00 %
College Remediation Rate			
College Remediation Rate	85.7 %	85.7 %	64.9 %
Enrollment			
October 1 Enrollment	48	88	478,318





Ark. School for the Blind - 6091000 MODULE: School Environment

Ark. School for the Blind H.S. - 6091002

		2018-2019		
	School	District	State	
Discipline Policies Distributed to Parents	Y	100 %	100 %	
Discipline Training Provided to Staff	Y	100 %	100 %	
Parental Involvement Plan Adopted	Y	100 %	100 %	
District Alternative Learning Environment Compliance		Y	100 %	
Expulsions			926	
Weapons Incidents			787	
Staff Assaults			744	
Student Assaults	1	1	2,761	
Referrals to Law Enforcement			95	
School-related Arrests			30	

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	RV	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	RV	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	10	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	RV	RV	RV	RV		RV	RV
Female	RV	RV	RV	RV		RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	12.12 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	12.12 %
Economically Disadvantaged						
Students with Disabilities	RV	0.00 %	RV	RV	RV	12.12 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	6.06 %
Female	RV	0.00 %	RV	RV	RV	6.06 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.





Ark. School for the Blind - 6091000 MODULE: Retention

Percent of Students Retained at Grade 10.00 %2.58 %Number of Students Retained at Grade 200338Percent of Students Retained at Grade 20.00 %0.00 %0.94 %Number of Students Retained at Grade 300133Percent of Students Retained at Grade 3000.36 %Number of Students Retained at Grade 30.00 %0.00 %0.36 %Number of Students Retained at Grade 40059Percent of Students Retained at Grade 40.00 %0.00 %0.16 %Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %0.33 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.57 %Number of Students Retained at Grade 800169				
Number of Students Retained at Grade 100948Percent of Students Retained at Grade 10.00%0.00%2.58%Number of Students Retained at Grade 200338Percent of Students Retained at Grade 20.00%0.00%0.94%Number of Students Retained at Grade 20.00%0.00%0.94%Number of Students Retained at Grade 300133Percent of Students Retained at Grade 30.00%0.00%0.36%Number of Students Retained at Grade 40059Percent of Students Retained at Grade 40.00%0.00%0.16%Number of Students Retained at Grade 50053Percent of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00%20.00%0.33%Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00%0.00%0.57%Number of Students Retained at Grade 800169			2018-2019	
Percent of Students Retained at Grade 10.00 %2.58 %Number of Students Retained at Grade 200338Percent of Students Retained at Grade 20.00 %0.00 %0.94 %Number of Students Retained at Grade 300133Percent of Students Retained at Grade 3000.36 %Number of Students Retained at Grade 30.00 %0.00 %0.36 %Number of Students Retained at Grade 40059Percent of Students Retained at Grade 40.00 %0.00 %0.16 %Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %0.33 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.57 %Number of Students Retained at Grade 800169		School	District	State
Number of Students Retained at Grade 200338Percent of Students Retained at Grade 20.00 %0.00 %0.94 %Number of Students Retained at Grade 20.00 %0.00 %0.94 %Number of Students Retained at Grade 300133Percent of Students Retained at Grade 30.00 %0.00 %0.36 %Number of Students Retained at Grade 40059Percent of Students Retained at Grade 40.00 %0.00 %0.16 %Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %2.03 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.57 %Number of Students Retained at Grade 800169	Number of Students Retained at Grade 1	0	0	948
Percent of Students Retained at Grade 20.00 %0.94 %Number of Students Retained at Grade 300133Percent of Students Retained at Grade 30.00 %0.00 %0.36 %Number of Students Retained at Grade 40059Percent of Students Retained at Grade 40059Percent of Students Retained at Grade 40.00 %0.00 %0.16 %Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %20.00 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.57 %Number of Students Retained at Grade 800169	Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.58 %
Number of Students Retained at Grade 300133Percent of Students Retained at Grade 30.00 %0.00 %0.36 %Number of Students Retained at Grade 40059Percent of Students Retained at Grade 40.00 %0.00 %0.16 %Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %20.00 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.57 %Number of Students Retained at Grade 800169	Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 30.00 %0.00 %0.36 %Number of Students Retained at Grade 40059Percent of Students Retained at Grade 40.00 %0.00 %0.16 %Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %20.00 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.57 %Number of Students Retained at Grade 800169	Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 40059Percent of Students Retained at Grade 40.00 %0.00 %0.16 %Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %20.00 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.57 %Number of Students Retained at Grade 800169	Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 40.00 %0.00 %0.16 %Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %20.00 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.57 %Number of Students Retained at Grade 800169	Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 50053Percent of Students Retained at Grade 50.00 %0.00 %0.14 %Number of Students Retained at Grade 602129Percent of Students Retained at Grade 60.00 %20.00 %0.33 %Number of Students Retained at Grade 700208Percent of Students Retained at Grade 70.00 %0.00 %0.57 %Number of Students Retained at Grade 800169	Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 5 0.00 % 0.14 % Number of Students Retained at Grade 6 0 2 129 Percent of Students Retained at Grade 6 0.00 % 20.00 % 0.33 % Number of Students Retained at Grade 7 0 0 208 Percent of Students Retained at Grade 7 0.00 % 0.00 % 0.57 % Number of Students Retained at Grade 8 0 0 169	Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 6 0 2 129 Percent of Students Retained at Grade 6 0.00 % 20.00 % 0.33 % Number of Students Retained at Grade 7 0 0 208 Percent of Students Retained at Grade 7 0.00 % 0.00 % 0.57 % Number of Students Retained at Grade 8 0 0 169	Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 6 0.00 % 20.00 % 0.33 % Number of Students Retained at Grade 7 0 0 208 Percent of Students Retained at Grade 7 0.00 % 0.00 % 0.57 % Number of Students Retained at Grade 8 0 0 169	Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 7 0 0 208 Percent of Students Retained at Grade 7 0.00 % 0.00 % 0.57 % Number of Students Retained at Grade 8 0 0 169	Number of Students Retained at Grade 6	0	2	129
Percent of Students Retained at Grade 7 0.00 % 0.00 % 0.57 % Number of Students Retained at Grade 8 0 0 169	Percent of Students Retained at Grade 6	0.00 %	20.00 %	0.33 %
Number of Students Retained at Grade 8 0 0 169	Number of Students Retained at Grade 7	0	0	208
	Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Percent of Students Retained at Grade 8 0.00 % 0.00 % 0.46 %	Number of Students Retained at Grade 8	0	0	169
	Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %





Ark. School for the Blind - 6091000

MODULE: Teacher Quality

Ark. School for the Blind H.S. - 6091002

18.50

		2018-2019	
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	97.3 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	41.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	59.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	28	45	42,20
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System			6,731
Number Certified by National Board for Professional Teaching Standards			2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	3	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	7.1 %	6.7 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4	9	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	14.3 %	20.0 %	2.1 %
Number of Inexperienced Teachers	6	14	7,348
Percentage of Teachers who are Inexperienced	21.4 %	31.1 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	29	47	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)		17	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			875
Number of Teachers Effective or Above under Teacher Excellence and Support System			819
Number Certified by National Board for Professional Teaching Standards			251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *		1	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)		5.9 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		5	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		29.4 %	2.3 %
Number of Inexperienced Teachers		8	1,367
Percentage of Teachers who are Inexperienced		47.1 %	19.6 %
Number of Teachers, Principals, and Assistant Principals		18	302
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	28	28	14,21
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System			2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System			2,407
Number Certified by National Board for Professional Teaching Standards			1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	2	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	7.1 %	7.1 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4	4	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	14.3 %	14.3 %	1.9 %
Number of Inexperienced Teachers	6	6	2,422
Percentage of Teachers who are Inexperienced	21.4 %	21.4 %	17.0 9
Number of Teachers, Principals, and Assistant Principals	29	29	643
Number of Inexperienced Teachers, Principals, and Assistant Principals			
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced			
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
		Hou	rs of Train
School Board Members			
School Board Members Roy Depriest			:





John Mcallister Samuel Atcherson







Ark. School for the Blind H.S. - 6091002

Ark. School for the Blind - 6091000

MODULE: School Expenditures

					2018-2019				
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Exper	nditures						A4 070 000 000	0000 015 701	AD 150 070 100
nstruction Support services,							\$1,873,026,396 \$167,005,729	\$286,945,734 \$8,433,298	\$2,159,972,130 \$175,439,028
pupils							\$101,000,120	\$0,100,200	¢110,100,020
Support services, nstructional staff							\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration							\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration							\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant							\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation							\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services							\$82,752,788	\$53,169,512	\$135,922,301
Food services							\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations							\$46,593	\$2,621,486	\$2,668,078
Other							\$9,137,896	\$2,307,470	\$11,445,366
Grand Total							\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per- pupil Expenditures							\$6,316	\$2,161	\$8,477
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures									
Instruction							\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils							\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff							\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration							\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration							\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant							\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation							\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services							\$1,163,121	\$9,865,579	\$11,028,701
Food services							\$179,097	\$687,078	\$866,175
Enterprise operations							\$0	\$300	\$300
Other							\$5,024,578	\$1,579,229	\$6,603,807
Grand Total							\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures							\$1,310	\$331	\$1,641
		School			District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures							\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils							\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff							\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration							\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration							\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and							\$178,044,677	\$326,592,841	\$504,637,518
Support services,							\$120,410,257	\$65,226,143	\$185,636,400
student transportation Business/central/other							\$83,915,910	\$63,035,091	\$146,951,001
support services									
Food services							\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations							\$46,593	\$2,621,786	\$2,668,378
Other Grand Total							\$14,162,474	\$3,886,699	\$18,049,173
							\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures							\$7,626	\$2,491	\$10,1

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2018-2019





	School	District	State
Mills Voted			38.5
Average Teacher Salary			\$50,295
Extracurricular Expenditures			\$188,643,761
Capital Expenditures			\$728,022,446
Debt Service Expenditures			\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	39.6 %	45.5 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

tt State Free and Reduced Meal Rate includes preschool and adult education students.





Ark. School for the Blind - 6091000 MODULE: Alternatively Tested

		2018-2019	
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



	2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 English Language Arts (ELA)							
All	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
English Learner							
Non-English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Students with Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female	N<10	N<10	N<10	N<10	N<10		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male	N<10	N<10	N<10	N<10	N<10		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner with Disabilities							
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American							
African-American Students with Disabilities							
African-American Non-English Learner							
African-American Non-English Learner with Disabilities							
African-American Female							
African-American Female with Disabilities	•••						
African-American Female Non-English Learner							
African-American Female Non-English Learner with Disabilities							
African-American Male							
African-American Male with Disabilities							
African-American Male Non-English Learner							
African-American Male Non-English Learner with Disabilities							
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner							
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Rollish Learner with Disabilities							
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner							
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner with Disabilities							
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian	N<10	N<10	N<10	N<10	N<10		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10 N<10		
		N<10	N<10				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	N<10	N<10	N<10	N<10	N<10		
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male	N<10	N<10	N<10	N<10	N<10		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male With Disabilities	N<10	N<10	N<10	N<10	N<10		
-	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner with Disabilities	N<1U	N<10	N<10	N<10	N<10		



Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



		2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 Mathematics							
All	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
English Learner							
Non-English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Students with Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female	N<10	N<10	N<10	N<10	N<10		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male	N<10	N<10	N<10	N<10	N<10		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner with Disabilities							
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American							
African-American Students with Disabilities							
African-American Non-English Learner							
African-American Non-English Learner with Disabilities							
African-American Female							
African-American Female with Disabilities	•••						
African-American Female Non-English Learner							
African-American Female Non-English Learner with Disabilities							
African-American Male							
African-American Male with Disabilities							
African-American Male Non-English Learner							
African-American Male Non-English Learner with Disabilities							
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hisnanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner							
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N< 10	N*10	N<10		
Hispanic English Learner with Disabilities							
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner							
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner with Disabilities							
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10 N<10	N<10	N<10	N<10 N<10		
Caucasian							
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	N<10	N<10	N<10	N<10	N<10		
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male	N<10	N<10	N<10	N<10	N<10		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male With Disabilities Caucasian Male Non-English Learner	N<10	N<10 N<10	N<10	N<10	N<10		
-							
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		



Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



	2018-2019						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 Science							
NI	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
English Learner							
Non-English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Students with Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female	N<10	N<10	N<10	N<10	N<10		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
emale Non-English Learner with Disabilities							
Male	N<10	N<10	N<10	N<10	N<10		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner with Disabilities							
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Mrican-American							
Mican-American Students with Disabilities							
Mrican-American Non-English Learner							
African-American Non-English Learner with Disabilities							
African-American Female							
Mrican-American Female with Disabilities							
Mrican-American Female Non-English Learner							
Mrican-American Female Non-English Learner with Disabilities							
Mrican-American Male							
Mrican-American Male with Disabilities							
Mrican-American Male Non-English Learner							
Mrican-American Male Non-English Learner with Disabilities							
lispanic	N<10	N<10	N<10	N<10	N<10		
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner							
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner with Disabilities							
Ispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Iispanic Female	N<10	N<10	N<10	N<10	N<10		
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10		
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
lispanic Female Non-English Learner Iispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
lispanic Female Non-English Learner							
lispanic Female Non-English Learner Iispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
ispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
ispanic Female Non-English Learner fispanic Female Non-English Learner with Disabilities fispanic Male fispanic Male with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10		
tspanic Fenale Non-English Learner Ispanic Fenale Non-English Learner with Disabilities Ispanic Male Ispanic Male Mc Disabilities Ispanic Male English Learner	N<10 N<10 N<10	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 		
tispanic Female Non-English Learner tispanic Temaie Non-English Learner with Disabilities tispanic Make with Disabilities tispanic Make With Disabilities tispanic Make Tight Learner tispanic Make Tight Learner with Disabilities	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10		
tapanic Female Non-English Learner Isiganic Mel Isiganic Mel Isiganic Male with Disabilities Isiganic Male Jonghi Learner Isiganic Male Toylish Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 		
tispanic Female Non-English Learner tispanic Marie tispanic Marie tispanic Marie tispanic Marie Ibrabilities tispanic Marie Ibrabilities tispanic Marie English Learner tispanic Marie English Learner tispanic Marie English Learner with Disabilities tispanic Marie English Learner with Disabilities tispanic Marie Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 ···· N<10 ···· N<10 N<10 N<10	N<10 N<10 N<10 ···· N<10 ···· N<10 ···· N<10 N<10 N<10		
tispanic Female Non-English Learner with Disabilities tispanic Male with Disabilities tispanic Male with Disabilities tispanic Male English Learner tispanic Male English Learner with Disabilities tispanic Male English Learner with Disabilities tispanic Male Non-English Learner with Disabilities Zuazation Zuazo	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
tispanic Female Non-English Learner tispanic Temale Non-English Learner with Disabilities tispanic Male with Disabilities tispanic Male with Disabilities tispanic Male Shon English Learner tispanic Male Shon English Learner with Disabilities tispanic Male Shon English Learner with Disabilities Saucasian Saucasian Nuon-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N×10 N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 ···· N<10 N<10 N<10 N<10 N<10 N<10		
tispanic Female Non-English Learner tispanic Marel tispanic Marel Siganic Marel Ibasbilles tispanic Marel Ibasbilles tispanic Marel Hons-English Learner tispanic Mare Hon-English Learner with Dasbilles tispanic Mare Hon-English Learner with Dasbilles Zauczalani Zauczalani Non-English Learner Sauczalani Non-English Learner Sauczalani Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		
tispanic Female Non-English Learner tispanic Temale Non-English Learner with Disabilities tispanic Male with Disabilities tispanic Male with Disabilities tispanic Male Shon English Learner tispanic Male Shon English Learner with Disabilities tispanic Male Shon English Learner with Disabilities Saucasian Saucasian Nuon-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N×10 N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 ···· N<10 N<10 N<10 N<10 N<10 N<10		
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	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	RV	RV	9.09	<5%
Students with Disabilities	>95%	RV	RV	9.09	<5%
English Learner					
Non-English Learner	>95%	RV	RV	9.09	<5%
English Learner Students with Disabilities					
- Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Ancan-American Pernale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students with Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
napano worrenglish Leamer					
Hispanic Non-English Learner Hispanic English Learner with Disabilities					
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tispanic English Learner with Disabilities tispanic Description Learner with Disabilities tispanic Fernale With Disabilities tispanic Fernale Non-English Learner tispanic Fernale Non-English Learner with Disabilities tispanic Male with Disabilities tispanic Male English Learner tispanic Male Non-English Learner tispanic Male Non-English Learner		••• ••• ••• ••• ••• •••			
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A B C B 		% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
matrixmatr	Grade 8 Mathematics						
bipindindindindindindNon-figuidanteNormNor	All	>95%	RV	RV	9.09	<5%	
matrixMp3 <t< td=""><td>Students with Disabilities</td><td>>95%</td><td>RV</td><td>RV</td><td>9.09</td><td><5%</td></t<>	Students with Disabilities	>95%	RV	RV	9.09	<5%	
pipple Sachest	English Learner						
when pictureMSNN </td <td>Non-English Learner</td> <td>>95%</td> <td>RV</td> <td>RV</td> <td>9.09</td> <td><5%</td>	Non-English Learner	>95%	RV	RV	9.09	<5%	
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Make Rending in Learner with DiabilitiesN-10	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Nake Digital Learner with Disabilitiesr-ir-ir-ir-iMain Non-Signia Learner with DisabilitiesN-10N-1	Male English Learner						
NahoN-10N	Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
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Aktan Anerican Shaders with SalabitiesN=10 </td <td></td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>		N<10	N<10	N<10	N<10	N<10	
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Artion American Non-Fighl Learner with DeabilitiesN+10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
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Aktan Amarican Fernale with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10							
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Aktian American Mate Non-English Learner with DeabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Aktan American MaleN×10	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Atten Amican Male with DiabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Female Non-English Learner with Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Aktion Annarian Mak Non-English Learner with DiababilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	African-American Male	N<10	N<10	N<10	N<10	N<10	
Aktion Annicum Mathematingian Learner with DisabilitiesN=10N=10N=10N=10N=10N=10N=10N=10N=10Nitgianic Success MathematicsN=0N=0N=0N=10 <t< td=""><td>African-American Male with Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></t<>	African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Aktion Annicum Mathematingian Learner with DisabilitiesN=10N=10N=10N=10N=10N=10N=10N=10N=10Nitgianic Success MathematicsN=0N=0N=0N=10 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>							
HappinininininHippin2 ExplanctionininininHippin2 ExplanctionininininHippin2 ExplanctionininininHippin2 ExplanctioninininininHippin2 ExplanctioninininininHippin2 ExplanctioninininininHippin2 ExplanctioninininininHippin2 ExplanctionininininininHippin2 ExplanctioninininininininHippin2 Explanctionin<	-						
sprace sprace<							
Targaine English Lammer in in in in tippane English Lammer in in in in in tippane English Lammer in in in in in in tippane English Lammer with Diababilities in in in in in in in tippane English Lammer with Diababilities in in<							
Hapanic Nan English LeamerindindindindindHispanic English Leamer with DasbilleaindindindindindHispanic Fordauc VitababilitiesindindindindindindHispanic Fordauc VitababilitiesindindindindindindindHispanic Fordauc Vitababilitiesind<							
Hapatic English Laamer with DisabilitiesininininHispanic Non-English Laamer with DisabilitiesinininininHapatic Fernale Non-English Laamer with DisabilitiesininininininHispanic Fernale Non-English Laamer with DisabilitiesinininininininHispanic Fernale Non-English Laamer with Disabilitiesin<							
Hapanic Nan-English Leamer with Disabilities in in in in Hapanic Frequency in in in in in Hapanic Frequency in in in in in in Hapanic Frequency in in in in in in Hapanic Frequency Malbabilities in in<	Hispanic Non-English Learner						
Hapatic Fernale ind ind ind ind Hispanic Fernale wh Dashilted ind ind ind ind ind Hispanic Fernale wh Dashilted ind ind ind ind ind ind Hispanic Fernale Who English Learner ind	Hispanic English Learner with Disabilities						
Anispich Fernale with Disabilities	Hispanic Non-English Learner with Disabilities						
Happain English Learner with Disabilities in in in in Happain Kind scrippin Learner with Disabilities in in in in in Happain Kind with Disabilities in in in in in in Happain Kind with Disabilities in in in in in in Happain Kind with Disabilities in in<	Hispanic Female						
Happain English Learner with Disabilities in in in in Hippain English Learner with Disabilities in in in in in Hippain Male in in in in in in in Hippain Male Roof High Learner with Disabilities in in<							
Hispanic Fernale Non-English Learner with Disabilities							
Happin Male in in in in Hippin Mark WD lisabilities in in in in in Hippin Mark WD lisabilities in in in in in in Hippin Mark WD lisabilities in in in in in in in Hippin Mark MD lisabilities in in<		-	-		-		
Image and Mark with Disabilities image and Mark with Disabilities image and Mark Mark Mark Mark Mark Mark Mark Mark							
Targani Materian initial sector initial sector initial sector Hispanic Male Non-Ergliph Leamer initial sector initial sector initial sector initial sector Hispanic Male Non-Ergliph Leamer initial sector initial sector							
Hispanic Make Ros English Leamer with Disabilities							
Happanic Make English Learmer with Disabilities							
Hispatic Male Non-English Leamer with Disabilities Caucasian Micro Monte English Leamer with Disabilities N<10	Hispanic Male Non-English Learner						
Caucasian N<10	Hispanic Male English Learner with Disabilities						
Caucasian N<10	Hispanic Male Non-English Learner with Disabilities						
Caucasian Sluderts with Diabilities N+10	Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Leamer N<10 <							
Caucasian Non-English Learner with Disabilities N<10							
Caucasian Female N<10							
Caucasian Fende with Disabilities N+10 N+10 N+10 N+10 N+10 Caucasian Fende Won-English Learner N+10 N+10 N+10 N+10 N+10 Caucasian Mende Non-English Learner N+10 N+10 N+10 N+10 N+10 Caucasian Mende Non-English Learner N+10 N+10 N+10 N+10 N+10 Caucasian Male N+10 N+10 N+10 N+10 N+10 N+10 Caucasian Male Non-English Learner N+10 N+10 N+10 N+10 N+10 N+10 Caucasian Male Non-English Learner N+10 N+10 N+10 N+10 N+10 N+10							
Caucasian Female Non-English Leamer N<10 N<10 N<10 N<10 N<10 Caucasian Female Non-English Leamer with Disabilities N<10	Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Mate N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Mate N<10	Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male N<10 N<10 N<10 N<10 N<10 Caucasian Male with Disabilities N<10							
Caucasian Male with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Male Non-English Learner N<10	Caucasian Female Non-English Learner with Disabilities						
Caucasian Male Non-English Learner N<10 N<10 N<10 N<10 N<10		N<10	N<10	N<10		N<10	
	Caucasian Male						
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10	Caucasian Male Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
	Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	



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	r				
		2018-2019			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	RV	RV	9.09	<5%
Students with Disabilities	>95%	RV	RV	9.09	<5%
English Learner					
Non-English Learner	>95%	RV	RV	9.09	<5%
English Learner Students with Disabilities					
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
•	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic					
Hispanic Students with Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Female					
Hispanic Female Hispanic Female with Disabilities					
Hispanic Female Hispanic Female with Disabilities Hispanic Female Non-English Learner	•••	•••			
Hispanic Female Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities					
Hapanic Female Hispanic Female With Disabilities Hispanic Female Non-English Learner Hispanic Maile Non-English Learner with Disabilities Hispanic Maile	•••	•••			
Hispanic Female Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male with Disabilities	••• ••• •••	••• •• ••	••• ••• ••• •••		
Hapanic Fernale Hispanic Parata with Disabilities Hispanic Fernale Non-English Learner Hispanic Fernale Non-English Learner with Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male English Learner		••• •• •• •• ••	**		••• ••• ••• •••
Hapanic Fernae Hapanic Fernae Hapanic Fernae Nin English Learner Hapanic Male Non-English Learner with Disabilities Hapanic Male Hapanic Male Non-English Learner Hapanic Male Kons English Learner	••• ••• •••	••• •• •• ••	••• ••• ••• •••		
Hapanic Fernae Hapanic Fernae Hapanic Fernae Nin English Learner Hapanic Male Non-English Learner with Disabilities Hapanic Male Hapanic Male Non-English Learner Hapanic Male Kons English Learner		••• •• •• •• ••	**		••• ••• ••• •••
Higanic Non-English Learner with Disabilities Higanic Fernale Wh Disabilities Higanic Fernale Non-English Learner with Disabilities Higanic Male Non-English Learner with Disabilities Higanic Male with Disabilities Higanic Male Ringlish Learner Higanic Male Ringlish Learner Higanic Male Ringlish Learner Higanic Male Ringlish Learner	••• ••• ••• ••• ••• •••	••• •• •• •• •• •• ••	••• ••• ••• ••• ••• •••	••• ••• ••• ••• ••• •••	*** *** *** ***
Hispanic Female Hispanic Female Hispanic Female With Disabilities Hispanic Female Non-English Learner With Disabilities Hispanic Mare With Disabilities Hispanic Male With Disabilities Hispanic Male With Disabilities Hispanic Male Non-English Learner Hispanic Male Rond English Learner Hispanic Male Rond English Learner Hispanic Male Rond English Learner With Disabilities Hispanic Male Rond English Learner With Disabilities Hispanic Male Non-English Learner With Disabilities Hispanic Male Rond English Learner With Disabilities		· · · · · · · · · · · · · · · · · · ·		 	
Hapanic Female Hapanic Female Hapanic Female With Disabilities Hapanic Female Non-English Learner Hapanic Male Han English Learner Hapanic Male Han Han English Learner Hapanic Male Han Han Ham					
Hispanic Female Hispanic Female Hispanic Female Nin English Learner Hispanic Mile Nin English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Kin English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Ronghish	 N<10	 N<10	 N-10	 N-10	 N~10
Hapanic Female Hispanic Pemale With Disabilities Hispanic Female Non-English Learner With Disabilities Hispanic Male Hispanic Male With Disabilities Hispanic Male Kino-English Learner Hispanic Male Kino-English Learner Hispanic Male Kino-English Learner Hispanic Male Kino-English Learner Kino-Cascalan Statuter with Disabilities Cascalani Alian with Disabilities Cascalani Alian with Disabilities	بعد به به به به به به به به به به	 N<10 N<10 N<10	 N10 N10 N10	 	 NC10 NC10
Hapanic Fernare Hispanic Fernare with Disabilities Hispanic Pernare Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Hispanic Male Robert Disabilities Hispanic Male Robert Disabilities Hispanic Male Robert Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Non-English Learner With Disabilities Caucasian Non-English Learner With Disabilities		 N<10 N<10 N<10 N<10 N<10 N<10	 N N N		 N<10 N<10 N<10
Hispanic Female Hispanic Female Win Disabilities Hispanic Female Non English Learner Hispanic Male Hispanic Male Win Disabilities Hispanic Male Non English Learner Hispanic Male Toylah Learner Hispanic Male Toylah Learner Learner Win Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Female Caucasian Female	 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 Net0 Net0 Net0 Net0 Net0	 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hapanc Female Hispanc Pemake Mit Databilities Hispanc Pemake Non English Lamer with Disabilities Hispanc Male With Disabilities Hispanc Male With Disabilities Hispanc Male Kon English Learner Hispanc Male Konti, Kamer with Databilities Caucasian Suberts with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities		 N-10 N-10 N-10	 Net0 Net0 Net0 Net0 Net0 Net0		 N N
Hapanic Fernae Hispanic Fernae with Disabilities Hispanic Perna Men English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Non-English Learner with Disabilities Caucasian Finanke Min Disabilities Caucasian Finanke Min Disabilities Caucasian Finanke With Disabilities Caucasian Finanke With Disabilities Caucasian Finanke With Disabilities Caucasian Finanke With Disabilities	 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N N N	 N10 N10 N10 N10 N10 N10 N10 N10 N10 N10 N10 N10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Hispanic Female Win Disabilities Hispanic Female Non-English Learner Hispanic Male Hispanic Male Hispanic Male Non-English Learner with Disabilities Hispanic Male fault Learner Hispanic Male Fault Learner Hispanic Male Hon: English Learner Male Studies Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Female Caucasian Fem	 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 -	 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hapano Female Hispano Female With Dashtilles Hispano Female Non English Learner with Disabilities Hispano Hawa Non English Learner with Disabilities Hispano Make With Disabilities Hispano Make Non English Learner with Disabilities Hispano Kale Kon English Learner with Disabilities Caucasian Salawetha with Disabilities Caucasian None English Learner With Disabilities Caucasian Rome Mono English Learner With Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities		 N-10 N-10 N	 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	 	 N- N
Hapano Female Hispano Female With Dashtilles Hispano Female Non English Learner with Disabilities Hispano Hawa Non English Learner with Disabilities Hispano Make With Disabilities Hispano Make Non English Learner with Disabilities Hispano Kale Kon English Learner with Disabilities Caucasian Salawetha with Disabilities Caucasian None English Learner With Disabilities Caucasian Rome Mono English Learner With Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities	 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 -	 	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Hispanic Female Hispanic Female Win Dasbilles Hispanic Pemale Non English Learner Hispanic Neme Non-English Learner with Disabilles Hispanic Male Non-English Learner with Disabilles Hispanic Male Non-English Learner Win Disabilles Caucasian Caucasian Non-English Learner with Disabilles Caucasian Non-English Learner Win Disabilles Caucasian Non-English Learner Win Disabilles Caucasian Non-English Learner Caucasian Non-English Lea		 N-10 N-10 N	 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	 	 N- N



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		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female						
Female Students with Disabilities						
Female Non-English Learner						
Female Non-English Learner with Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner Male English Learner with Disabilities	N<10	N<10 N<10	N<10	N<10 N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Stidlens with Disabilities	N<10	N<10	N<10	N<10	N<10	
	14-10		14-10			
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	



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	, 2018-2019					
		2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
irade 9 Mathematics						
NI	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female						
Female Students with Disabilities						
Female Non-English Learner						
Female Non-English Learner with Disabilities						
Von-English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Iale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Alfrican-American	N<10	N<10	N<10	N<10	N<10	
Mican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic Rollesing Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
lispanic Female Non-English Learner with Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Ispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female Non-English Learner						
					N<10	
	N<10	N<10	N<10	N<10		
Caucasian Male						
Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	



Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



			2018-2019		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female					
Female Students with Disabilities					
Female Non-English Learner					
Female Non-English Learner with Disabilities					
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Penale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male Ron-English Learner Hispanic Male English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male Non-English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Caucasian Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities Caucasian Non-English Learner	N<10	N<10 N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities Caucasian Female					
Caucasian Female with Disabilities					
Caucasian Female Non-English Learner					
Caucasian Female Non-English Learner with Disabilities					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10



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		2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 10 English Language Arts (ELA)							
All	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
English Learner							
Non-English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Students with Disabilities							
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female	N<10	N<10	N<10	N<10	N<10		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
remaie Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male	N<10	N<10	N<10	N<10	N<10		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male English Learner							
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner with Disabilities							
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Mircan-American							
African-American Students with Disabilities							
African-American Non-English Learner							
African-American Non-English Learner with Disabilities							
African-American Female							
African-American Female with Disabilities							
African-American Female Non-English Learner							
African-American Female Non-English Learner with Disabilities							
African-American Male							
African-American Male with Disabilities							
African-American Male Non-English Learner							
African-American Male Non-English Learner with Disabilities							
Hispanic							
Hispanic Students with Disabilities							
Hispanic English Learner							
Hispanic Non-English Learner							
Hispanic English Learner with Disabilities							
Hispanic Non-English Learner with Disabilities							
Hispanic Female							
Hispanic Female with Disabilities							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disabilities							
Hispanic Male							
Hispanic Male with Disabilities							
Hispanic Male English Learner							
Hispanic Male Non-English Learner							
Hispanic Male English Learner with Disabilities							
Hispanic Male Non-English Learner with Disabilities							
Caucasian	N<10	N<10	N<10	N<10	N<10		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
Caurasian Non-Ennlish Learner with Disshillies							
Caucasian Non-English Learner with Disabilities		N<10	N<10	N<10	N<10		
Caucasian Female	N<10				N<10		
Caucasian Female Caucasian Female with Disabilities	N<10	N<10	N<10	N<10			
Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner		N<10 N<10	N<10 N<10	N<10	N<10		
Caucasian Female Caucasian Female with Disabilities	N<10						
Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner	N<10 N<10	N<10	N<10	N<10	N<10		
Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Caucasian Female Caucasian Female Wrb. Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Male	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10		



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ANP3<						
aHolo<		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
non-n	Grade 10 Mathematics					
ippleinit of the stand of the st	All	N<10	N<10	N<10	N<10	N<10
matrixNr10Nr10Nr10Nr10Nr10Nr10Nr10Nr10light Latar	Students with Disabilities	N<10	N<10	N<10	N<10	N<10
spint set set set set set set set set set se	English Learner					
network member blackets with blacketsH10 <th< td=""><td>Non-English Learner</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>	Non-English Learner	N<10	N<10	N<10	N<10	N<10
seak- methodingN-19N-19N-19N-19N-10 <th< td=""><td>English Learner Students with Disabilities</td><td></td><td></td><td></td><td></td><td></td></th<>	English Learner Students with Disabilities					
seak- methodingN-19N-19N-19N-19N-10 <th< td=""><td>- Non-English Learner Students with Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>	- Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
sendencisable and particulationN10N10N10N10N10N10remek hosing income balabilesN10N10N10N10N10N10N10date methonic gin large method balabilesN10	Female	N<10	N<10	N<10		N<10
sense hosingial Lanar and DatabaseHefdHefdNerdNerdNerdNerdNerdAreaNerdN	Female Students with Disabilities					
AddNr10Nr	Female Non-English Learner	N<10	N<10		N<10	
AddNr10Nr	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aki Budenk uh DuabiliesNH0NH0NH0NH0NH0NH0NH0Ale Explorite Lamer with DuabiliesRRR<	Male	N<10	N<10	N<10	N<10	N<10
Adde Elgiplichanemininininininde Norspin LearnerNF10NF10NF10NF10NF10NF10NF10NF10de Norspin LearnerNF10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Make Enging Learner with DatabilitiesNHTO <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Adde Explaint lanear with DatabilitiesFind <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Mathenergin Lanner with DisabilitiesNH0NH0NH0NH0NH0Waren Arenical Michael MachaelitiesIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	-					
NationAnderian SubditiveindindindindindindindMich Anderian Subditive with Databilitiesind <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>	-					
Nation American Sub-English Learner with Daabiliesin<in<in< <th< td=""><td></td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td></th<>		N<10	N<10	N<10	N<10	N<10
Nation Annering In LearnerindindindindindindMicon Annerica MonSignia Learner with DisabiliesindindindindindindMicon Annerica Frende with Disabiliesindi						
Antonican Famile with Diabilitiesinitialinit	African-American Students with Disabilities					
without, hermise with Databilities image	African-American Non-English Learner					
Nation American Fernie who StabilitiesindindindindindWind American Fernie Who StabilityindindindindindindindWind American Meen Storight Learner who Disabilitiesind	African-American Non-English Learner with Disabilities					
Watery American Fernie Non-Engine LearnerindindindindindindindWatery American Fernie Non-Engine Learnerind	African-American Female					
Nation American Maine Non-English Learner with DisabilitiesininininWitch American Maine Michaelinesin<	African-American Female with Disabilities					
Nitan American Male··· <t< td=""><td>African-American Female Non-English Learner</td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Female Non-English Learner					
Nitan American Male··· <t< td=""><td>African-American Female Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Female Non-English Learner with Disabilities					
Nation Antenician Michons English Learner with DisabilitiesinininininWhan Antenica Mick Non English Learner with Disabilitiesininininininingoine Students with Disabilitiesininininininininingoine Students with Disabilitiesin<	African-American Male					
Nation Antenician Michons English Learner with DisabilitiesinininininWhan Antenica Mick Non English Learner with Disabilitiesininininininingoine Students with Disabilitiesininininininininingoine Students with Disabilitiesin<	African-American Male with Disabilities					
Nation Annerican Male Non-English Learner with Disabilitiesininininintispanicinininininininintispanic Shufewith Disabilitiesininininininininintispanic English Learnerin<						
tiggingindindindindindtiggingindindindindindindtiggingindindindindindindindtiggingindindindindindindindindtiggingindindindindindindindindindindtiggingind </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
number of the section of the						
space trajectories initial						
tispanic Non-English Learner with Daskbillesinininintispanic Prindsinininininintispanic Prinds Non-English Learner with Daskbillesinininininintispanic Prinds Non-English Learner with Daskbillesininininininintispanic Prinds Non-English Learner with Daskbillesin<						
tippanic English Learner with Disabilities						
tippin knon-English Learner with Disabilities in in in in tippin Frank in in in in in in in tippin Frank in in<						
tippinc Fendad						
Angeling Family bilabilities ··· ··· ··· ··· ··· ··· tigging formate Non-English Learner ···						
space Female Non-English Learner with Disabilities	Hispanic Female					
itspanic Fernale Non-English Learmer with Disabilities ··· ··· ··· ··· ··· tspanic Male Tende Non-English Learmer with Disabilities ···	Hispanic Female with Disabilities					
stagent Mathe start	Hispanic Female Non-English Learner					
stagent Mathe start	Hispanic Female Non-English Learner with Disabilities					
Support Market Program Marke	Hispanic Male					
tipparic Male Non-English Leamer with Disabilities n-i n-i n-i n-i tipparic Male Non-English Leamer with Disabilities N-10 N-	Hispanic Male with Disabilities					
tipparic Male Non-English Leamer with Disabilities n-i n-i n-i n-i tipparic Male Non-English Leamer with Disabilities N-10 N-	Hispanic Male English Learner					
stagenic Mate English Learner with Disabilities </td <td>Hispanic Male Non-English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Male Non-English Learner					
itipanic Mule Non-English Laumer with Diabilities ··· ··· ··· ··· ··· Jaucasian Mule Non-English Laumer with Diabilities N<10						
Sacasain Nx10						
Sauzasian Skuderis with Diabilities Nr10	Caucasian					
Saucasian Non-English Learner Nr10						
Daucasian Non-English Leamer N+10 <						
Suzzasian Fernale Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Suzzasian Fernale Wh. Disabilities Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Suzzasian Fernale Wh. Disabilities Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Suzzasian Fernale Khon Englin Learner Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Suzzasian Fernale Khon Englin Learner Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Suzzasian Mider Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Suzzasian Mider with Disabilities Nr.10 Nr.10 Nr.10 Nr.10 Nr.10 Suzzasian Mider with Disabilities Nr.10 Nr.10 Nr.10 Nr.10 Nr.10						
National State Nation Nation <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td></th<>						
Sausaian Female Non-English Learner N+10 N+10 N+10 N+10 N+10 Sausaian Female Non-English Learner with Daabilities N+10 N+10 N+10 N+10 N+10 Sausaian Female Non-English Learner with Daabilities N+10 N+10 N+10 N+10 N+10 Sausaian Male with Diabilities N+10 N+10 N+10 N+10 N+10 Sausaian Male Non-English Learner N+10 N+10 N+10 N+10 N+10				N<10		N<10
Saucasian Fermiele Kino English Leamer with Disabilities N×10 N×10 N×10 N×10 N×10 Saucasian Meter N×10 N×10 N×10 N×10 N×10	Caucasian Female with Disabilities					
Caucasian Male N<10 N<10 N<10 N<10 N<10 Caucasian Male with Disabilities N<10	Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Male Non-English Learner N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Saucasian Male Non-English Learner N<10 N<10 N<10 N<10	Caucasian Male	N<10	N<10	N<10	N<10	N<10
	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	Caucasian Male with Disabilities Caucasian Male Non-English Learner					



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	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 Science						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N≪10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students with Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities Caucasian	N<10		N<10	N<10		
Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities	N<10 N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
Hispanic Mule English Learner with Disabilities Hispanic Male Ahn English Learner with Disabilities Guacasian Caucasian Rudertis with Disabilities Caucasian Non-English Learner Guacasian Fernale	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Hapanic Male Non-English Learner with Disabilities Caucasian Guacasian Suberts with Disabilities Caucasian Non-English Learner Caucasian Female Caucasian Female with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Hapanic Male Non-English Learner with Disabilities Caucasian Guacasian Suberts with Disabilities Caucasian Non-English Learner Caucasian Female Caucasian Female with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Hapanic Male Non-English Learner with Disabilities Caucasian Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Hispanic Male Non-Engliah Leanner with Disabilities Caucasian Caucasian Shu Caucasian Abin Engliah Leanner Caucasian Non-Engliah Leanner with Disabilities Caucasian Female With Disabilities Caucasian Female With Disabilities Caucasian Female Mon-Engliah Leanner Caucasian Female Non-Engliah Leanner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male Non-Engliah Learner with Disabilities Caucasian Roudents with Disabilities Caucasian Non-Engliah Learner Caucasian Non-Engliah Learner with Disabilities Caucasian Franke Caucasian Franke with Disabilities Caucasian Franke With Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male Hon English Learner with Disabilities Coucasian Coucasian Students with Disabilities Caucasian Hon English Learner with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Male	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	



Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



Ark. School for the Blind H.S. - 6091002

		2018-2019			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	60.71	RV	RV	7.14
Students with Disabilities	>95%	60.71	RV	RV	7.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	59.26	RV	RV	7.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
- Non-English Learner Students with Disabilities	>95%	59.26	RV	RV	7.41
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	5.26	5.26
Male Students with Disabilities	>95%	RV	RV	5.26	5.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	5.56	5.56
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10 N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	21.05	<5%
Caucasian Students with Disabilities	>95%	RV	RV	21.05	<5%
	>95%	RV	RV	21.05	<5%
Caucasian Non-English Learner		RV	RV	21.05	<5%
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	>95%				N<10
····· • • · · ·	>95% N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities Caucasian Female	N<10				
Caucasian Non-English Learner with Disabilities Caucasian Fernale Caucasian Fernale with Disabilities		N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female Non-English Learner	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian Non-English Learner with Disabilities Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Saucaian Non-Engini Leaner with Disabilities Daucaian Female Daucaian Female with Disabilities Daucaian Female Non-Engish Leaner Daucaian Female Non-Engish Leaner with Disabilities Daucaian Male	N<10 N<10 N<10 N<10 >96%	N<10 N<10 N<10 RV	N<10 N<10 N<10 RV	N<10 N<10 N<10 7.69	N<10 N<10 N<10 <5%
Caucatian Non English Learner with Disabilities Daucatian Fernale Daucatian Fernale with Disabilities Caucatian Fernale Non-English Learner Daucatian Mermale Non-English Learner with Disabilities Daucatian Male with Disabilities	N<10 N<10 N<10 N<10 >95% >95%	N<10 N<10 N<10 RV RV	N<10 N<10 N<10 RV RV	N<10 N<10 N<10 7.89 7.89	N<10 N<10 N<10 <5% <5%
Saucaian Non-Engini Leaner with Disabilities Daucaian Female Daucaian Female with Disabilities Daucaian Female Non-Engish Leaner Daucaian Female Non-Engish Leaner with Disabilities Daucaian Male	N<10 N<10 N<10 N<10 >96%	N<10 N<10 N<10 RV	N<10 N<10 N<10 RV	N<10 N<10 N<10 7.69	N<10 N<10 N<10 <5%

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Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



					2018-2019			
			2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
II Grades Mathematics								
A	>95%	64.29	RV	RV	<5%			
ludents with Disabilities	>95%	64.29	RV	RV	<5%			
inglish Learner	N<10	N<10	N<10	N<10	N<10			
Ion-English Learner	>95%	62.96	RV	RV	<5%			
inglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
Ion-English Learner Students with Disabilities	>95%	62.96	RV	RV	<5%			
emale	N<10	N<10	N<10	N<10	N<10			
emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
emale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
lale	>95%	RV	RV	526	<5%			
tale Students with Disabilities	>95%	RV	RV	526	<5%			
tale English Learner	N<10	N<10	N<10	N<10	N<10			
tale Non-English Learner	>95%	RV	RV	5.56	<5%			
tale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
tale Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%			
frican-American	N<10	N<10	N<10	N<10	N<10			
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Female	N<10	N<10	N<10	N<10	N<10			
frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
frican-American Female Non-English Learner								
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Male	N<10	N<10	N<10	N<10	N<10			
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
lispanic	N<10	N<10	N<10	N<10	N<10			
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10			
lispanic English Learner	N<10	N<10	N<10	N<10	N<10			
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
	N<10	N<10	N<10	N<10	N<10			
lispanic Non-English Learner with Disabilities								
lispanic Female	N<10	N<10	N<10	N<10	N<10			
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
lispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
lispanic Male	N<10	N<10	N<10	N<10	N<10			
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
lispanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
lispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
aucasian	>95%	RV	RV	10.53	<5%			
	>95%	RV			<5%			
aucasian Students with Disabilities	>95%	RV	RV	10.53	<5%			
aucasian Non-English Learner					•			
aucasian Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%			
aucasian Female	N<10	N<10	N<10	N<10	N<10			
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10			
aucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
aucasian Male	>95%	RV	RV	7.69	<5%			
aucasian Male with Disabilities	>95%	RV	RV	7.69	<5%			
					-0.10			
aucasian Male Wint Disabilities	>95%	RV	RV	7.69	<5%			



Ark. School for the Blind - 6091000 MODULE: Crosstab - ACT Aspire



	7 2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
NI Grades Science			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,	
vii Grades Science	>95%	53.57	RV	RV	7.14
sudents with Disabilities	>95%	53.57	RV	RV	7.14
indicents with Disabilities	>50%	N<10	N<10	N<10	N<10
Inglish Cearrier	>95%	51.85	RV	RV	7.41
ion-English Learner	>90% N<10	N<10	N<10	N<10	7.41 N<10
Ingrish Learner Students with Disabilities	>95%	51.85	RV	RV	7.41
emale	>90% N<10	51.85 N<10	RV N<10	RV N<10	7.41 N<10
emale emale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Students with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10 RV	N<10 RV	N<10	N<10
Ale Students with Disabilities	>95%	RV	RV	10.53	5.26
fale English Learner	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner	>95%	RV	RV	11.11	5.58
tale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fale Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
frican-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Virican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female	N<10	N<10	N<10	N<10	N<10
Irican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fispanic	N<10	N<10	N<10	N<10	N<10
ispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female	N<10	N<10	N<10	N<10	N<10
ispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Male	N<10	N<10	N<10	N<10	N<10
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian	>95%	RV	RV	10.53	5.26
aucasian Students with Disabilities	>95%	RV	RV	10.53	5.26
aucasian Non-English Learner	>95%	RV	RV	10.53	5.26
aucasian Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Female	N<10	N<10	N<10	N<10	N<10
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Win Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Pernale Non-English Learner with Disabilities	>95%	RV	RV RV	7.69	7.69
aucasian Male	>95%	RV	RV	7.69	7.69
	>95%	RV	RV	7.69	7.69
Caucasian Male Non-English Learner					





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Ark. School for the Blind - 6091000

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
Al	N<10
Students with Disabilities	N<10
Non-English Learner	N<10
Non-English Learner Students with Disabilities	N<10
Female	N<10
Female Students with Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Male	N<10
Male Students with Disabilities	N<10
Male Non-English Learner	N<10
Male Non-English Learner with Disabilities	N<10
African-American	N<10
African-American Students with Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disabilities	N<10





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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	N<10
Students with Disabilities	N<10
Non-English Learner	N<10
Non-English Learner Students with Disabilities	N<10
Female	N<10
Female Students with Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Male	N<10
Male Students with Disabilities	N<10
Male Non-English Learner	N<10
Male Non-English Learner with Disabilities	N<10
Alfrican-American	N<10
African-American Students with Disabilities	N<10
Alfrican-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
Alfrican-American Female	N<10
African-American Female with Disabilities	N<10
Alfican-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10





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Ark. School for the Blind - 6091000 MODULE: Crosstab - Growth

	2015-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w
Grade 7						VAS
Grade 7	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Amcan-American Students with Disabilities					•••	
African-American Non-English Learner African-American Non-English Learner with Disabilities						
Mrican-American Male						
African-American Male with Disabilities						
Mrican-American Male Non-English Learner						
Mrican-American Male Non-English Learner with Disabilities						
Tispanic	N<10	N<10	N<10	N<10	N<10	
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
-Ispanic English Learner						
fispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic English Learner with Disabilities						
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Female	N<10	N<10	N<10	N<10	N<10	
-lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
fispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
fispanic Male	N<10	N<10	N<10	N<10	N<10	
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner						
lispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
lispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Fernale With Lisabilities	N<10	N<10	N<10	N<10	N<10	
	N<10 N<10	N<10	N<10 N<10	N<10	N<10	
Caucasian Female Non-English Learner		N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	N<10 N<10		N<10 N<10			
Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner with Disabilities Caucasian Male	N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Male with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Zauzatian Female Non-English Learner Zauzatian Female Non-English Learner with Disabilities Zauzatian Male Zauzatian Male Mon-English Learner	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Zauzatian Female Non-English Learner Zauzatian Female Non-English Learner with Disabilities Zauzatian Male Zauzatian Male Mon-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Zauzatian Female Non-English Learner Zauzatian Female Non-English Learner with Disabilities Zauzatian Male Zauzatian Male Mon-English Learner	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Saucasian Female Non-English Learner Saucasian Meremale Non-English Learner with Disabilities Saucasian Male with Disabilities Saucasian Male Non-English Learner Saucasian Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	 Mean Content w
Saucatian Female Non-Englah Learner Daucatian Female Non-Englah Learner with Disabilities Daucatian Male Daucatian Male Non-Englah Learner Daucatian Male Non-Englah Learner with Disabilities Daucatian Male Non-Englah Learner with Disabilities	N~10 N~10 N~10 N~10 N~10 Mean Math VAS	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 N<10 N<10 N<10 Man Content VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	 Mean Content w
Saucatian Female Non-English Learner Saucatian Fermale Non-English Learner with Disabilities Saucatian Male Saucatian Male Non-English Learner Saucatian Male Non-English Learner Saucatian Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean Math VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean Content VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	 Mean Content v VAS
Successon Female Non-English Learner Successon Merene Non-English Learner with Dasbillies Successon Mere with Dusbillies Successon Mere Non-English Learner with Dasbillies Successon Merene Pagish Learner with Dasbillies Successon Merene Pagish Learner with Dasbillies	N~10 N~10 N~10 N~10 N~10 Mean Math VAS	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 N<10 N<10 N<10 Man Content VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	 Mean Content w VAS
Saucasan Female Non-English Learner Saucasan Mermale Non-English Learner with Disabilities Saucasan Male Saucasan Male Non-English Learner Saucasan Male Non-English Learner with Disabilities Saucasan Male Non-English Learner with Disabilities Saucasan Male Non-English Learner with Disabilities	N~10 N~10 N~10 N~10 N~10 Mean Math VAS	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 N<10 N<10 N<10 Man Content VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 Mean ELP VAS	 Mean Content w VAS
Saucasian Female Non English Learner Caucasian Female Non English Learner with Disabilities Caucasian Male Caucasian Male Non-English Learner Caucasian Male	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	№10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	№10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10	 Mean Content w VXS
Succession Female Non-English Learner Succession Female Non-English Learner with Dasbillies Succession Male Non-English Learner Non-English Learner Non-English Learner Succession Male Non-English Learner Succession Succession Male Non-English Learner Succession Succession Male Non-English Learner Succession Su	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	№10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	№10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10	Mean Content w VAS
Saucasian Female Non-English Learner Saucasian Kernale Non-English Learner with Disabilities Saucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner Caucasian Male Non-English	N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	N=10 N=10 N=10 N=10 N=10 N=10 Mean ELA VAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	 Mean Content w VAS
Saucasian Female Non Englah Learner with Disabilities Caucasian Mere Men Disabilities Caucasian Mere Mon Englah Learner with Disabilities Caucasian Mere Non-Englah Learner Mere Non-Englah Learner Caucasian Mere Non-Englah Learner with Disabilities Caucasian Mere Students with Disabilities Caucasian Mere Students with Disabilities Caucasian Mere Non-Englah Learner Caucasia	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Mean Content w VAS
Successon Female Non-English Learner Successon Mereme Non-English Learner with Dasbillies Successon Male Non-English Learner Non-English Learner Non-English Learner Non-English Learner Non-English Learner Non-English Learner Students with Disabillies Successon Male Non-English Learner Non-English Learner Non-English Learner Students with Disabillies Successon Male Non-English Learner Non-English Learner Students with Disabillies Successon Male Non-English Learner Non-English Learner Students with Disabillies Successon Male Non-English Learner Students with Disabillies Successon Male Non-English Learner Students with Disabillies Successon Male Non-English Learner Non-English Learner Students with Disabillies Successon Male Non-English Learner Students with Disabillies Successon Male Non-English Learner Non-English Learner Students with Disabillies Successon Male Non-English Learner Students with Disabilies Successon	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 Wean Content w VUSS
Saucasan Female Non-English Learner Saucasan Female Non-English Learner with Disabilities Saucasain Male Non-English Learner with Disabilities Caucasain Male Non-English Learner with Disabilities Caucasain Male Non-English Learner with Disabilities Caucasain Male Non-English Learner Non-English Learner Saucasain Male Non-English	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 ManDELAVAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 Meas Science VAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 Man ELP VAS	
Saucasian Female Non-Englah Learner with Disabilities Caucasian Mere Mon Englah Learner with Disabilities Caucasian Mele Non-Englah Learner Non-Englah Learner Non-Englah Learner Caucasian Mele Non-Englah Learner Non-Englah Learner Caucasian Mele Non-Englah Non-Englah Learner Nethon Non-Englah Nethon Kenglah Learner Non-Englah Learner Nethon	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Saucatan Female Non-English Learner Caucatan Female Non-English Learner with Disabilities Caucatan Male with Disabilities Caucatan Male Non-English Learner Nathon Statistics Caucatan Male Non-English Learner Nathon Statistics Caucatan Male Non-English Learner with Disabilities Caucatan Male Non-English Learner Nathon Statistics Caucatan Male Students with Disabilities Caucatan Male Non-English Learner Nathon Statistics Caucatan Male Students with Disabilities Caucatan Male Non-English Learner Nathon Statistics Caucatan Male Non-English Learner Nathon Statistics Caucatan Male Nathon Statistics	N-10 N-10 N-10 N-10 N-10 Mean Math VAS N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	№10 №10	
Saucasian Female Non-Englah Learner Caucasian Meremek Non-Englah Learner with Disabilites Caucasian Male Non-Englah Learner Nith Disabilites Caucasian Male Non-Englah Learner Students with Disabilites Caucasian Male Non-Englah Learner Nithon Male Non-Englah Learner Caucasian Male Non-Englah Learner Students with Disabilites Caucasian Male Non-Englah Learner Kaucasian With Disabilites Caucasian Male Non-Englah Learner Non-Englah Learner Kaucasian With Disabilites Caucasian Male Non-Englah Learner With Disabilites Caucasian Male Non-Englah With Disabilites Caucasian Male Non-Englah Lear	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 Mess Science VAS N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10	
Saucalan Female Non-Englah Leamer Caucasian Meme Non-Englah Leamer with Disabilities Caucasian Male Non-Englah Leamer Non-Englah Leamer Non-Englah Leamer Caucasian Male Non-Englah Leamer Non-Englah Leamer Caucasian Non-Englah Leamer Non-Englah Leamer Non-Englah Leamer Caucasian Non-Englah Leamer Caucasian Non-Englah Leamer Caucasian Non-Englah Leamer Caucasian Non-Englah Lea	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Man ELAVAS Man ELAVAS Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Saucatan Female Non-English Learner Saucatan Mermale Non-English Learner with Disabilities Saucatan Male Non-English Learner with Disabilities Caucatan Male Non-English Learner Male Saucetta with Disabilities Caucatan Male Non-English Learner Male Saucetta with Disabilities Carenae Non-English Learner Male Disabilities Carenae Non-English Learner With Disabilities Carenae Non-English L	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 Mess Science VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10	۰۰ ۰۰
Saucasian Female Non-Engliah Learner Saucasian Mele Moh-Engliah Learner with Disabilities Saucasian Mele Non-Engliah Learner Saucasian Mele Non-Engliah Learner Saucasian Mele Non-Engliah Learner Saucasian Mele Non-Engliah Learner Saucasian Mele Non-Engliah Learner Saucasian Mele Non-Engliah Learner Saucasian Mele Non-Engliah Learner Saucasian Saucasian Saucasian Mele Non-Engliah Learner Saucasian Mele	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Me10 Ne10	N<10	N=10	N=10 N=10 N=10 N=10 N=10 N=10 Man ELP VAS	
Saucasian Female Non-Englah Leamer Caucasian Mere Pamle Non-Englah Leamer with Disabilities Caucasian Male Non-Englah Leamer With Disabilities Caucasian With	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N<10	N<10	N=10	
Saucatan Female Non-English Learner Saucatan Mermale Non-English Learner with Disabilities Saucatan Male Non-English Learner with Disabilities Caucatan Male Non-English Learner Non-English Learner Students with Disabilities Caucatan Male Non-English Learner With Disabilities Ca	N×10 N×10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Marchards Marchards Ne10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Mess Science VAS Ne10	N=10	
Saucasian Female Non-English Learner Saucasian Male Non-English Learner with Disabilities Saucasian Male Non-English Learner Non-Babilities Saucasian Male Non-English Learner Non-Babilities Saucasian Male Non-English Learner Non-Babilities Saucasian Male Non-English Disabilities Saucasian Male Non-English Disabilities Saucasian Male Disabilities Saucasian Male Non-English Learner Saucasian Saucasian Male Non-English Learner Saucasian Male Saucasian With Disabilities Saucasian Male Non-English Learner Min Disabilities Saucasian Male Non-English Learner Min Disabilities Male Saucasian with Disabilities Male English Learner Min Disabilities Male English Learner Min Disabilities Male Saucasian with Disabilities Male English Learner Min Disabilities Male Non-English Learner Min Disabilities Male English Learner Min Disabilities Male Saucasian Male Disabilities Male Anner Male Disabilities Male Anner Min Disabilities Male Saucasian Male Disabilities Male Anner Min Male Anner Min Disabilities Male Anner Min Male Anner Min Disabilities Male Anner Min Male Anner Male Anner Min	N-19 N-19 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ment LLAVAS Ne10	N=10	N=10	N=10	
Saucasian Female Non-Englah Leamer with Daabilites Caucasian Male Caucasian Male Caucasian Male Disabilites Caucasian Male Non-Englah Leamer with Disabilites Caucasian Male Non-Englah Leamer with Disabilites Caucasian Male Non-Englah Leamer with Disabilites Caucasian Male Non-Englah Leamer Non-Englah Leamer Non-Englah Leamer Not Suderts with Disabilites Caucasian Male Non-Englah Leamer Note Englah Leamer Non-Englah Leamer Note Englah Leamer Non-Englah Leamer Note-Englah Leamer Note-Englah Leamer Non-Englah Leamer Note-Englah	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10	N<10	Ne10	N=10	
Saucaian Female Non-English Learner Caucaian Mere Noh-English Learner with Disabilities Caucaian Mele Non-English Learner vith Disabilities Caucaian Mele Non-English Learner Net State St	N<10 N 1	Ne10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Mass Science VAS Ne10	Ne10	
Saucasian Female Non-English Learner with Disabilities Caucasian Male Tomale Non-English Learner with Disabilities Caucasian Male Non-English Learner Non-English Learner Non-English Learner Students with Disabilities Caucasian Male Non-English Disabilities Caucasian Male Non-English Learner Non-English Learner Students with Disabilities Caucasian Male Non-English Learner Non-English Learner Nate English Learner with Disabilities Caucasian Male Non-English Learner With Disabilities Caucasian Non-English Learner With Disabilities Caucasian Male Non-English Learner With Disabilities Caucasian Male Non-English Learner With Disabilities Caucasian Non-Eng	N-19 N-19 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Marchards Marchards Ne10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Massional Xall Ne10	N=10	
Saucaian Female Non-Englah Leaner with Disabilites Caucaian Male Caucaian Male Caucaian Male Caucaian Male Non-Englah Leaner with Disabilites Caucaian Male Non-Englah Leaner Nation Caucaian Nation	№-10 №-10	Ne10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Mass Science VAS Science VAS Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Man ELP VAS Ne10	
Saucaian Female Non-Engliah Leaner Saucaian Mer Panle Non-Engliah Leaner with Disabilities Saucaian Mele Non-Engliah Leaner with Disabilities Caucaian Mele Non-Engliah Leaner with Disabilities Caucaian Mele Non-Engliah Leaner with Disabilities Caucaian Mele Non-Engliah Leaner Saucaian Mele Saucaian Mele Saucaian Mele Non-Engliah Leaner Saucaian Mele Saucai	№-10 №-10	Ne10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Mass Science VAS Ne10	Ne10	
Saucaian Female Non-Engliah Leaner Saucaian Mer Panle Non-Engliah Leaner with Disabilities Saucaian Mele Non-Engliah Leaner with Disabilities Caucaian Mele Non-Engliah Leaner with Disabilities Caucaian Mele Non-Engliah Leaner with Disabilities Caucaian Mele Non-Engliah Leaner Saucaian Mele Saucaian Mele Saucaian Mele Non-Engliah Leaner Saucaian Mele Saucai	№-10 №-10	Ne10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Mass Science VAS Science VAS Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Man ELP VAS Ne10	
Saucaian Female Non-English Learner with Disabilites Saucaian Male won-English Learner with Disabilites Saucaian Male Non-English Learner With Disabilites Saucaian Non-English Learner With Disabilites Saucaian Non-English Learner With Disabilites Saucaian Non-English Learner With Disabilites Wale Saucaian Saucaian Saucaian Male Non-English Learner With Disabilites Wale Annorican Saucaian Male Non-English Learner Male Saucaian Wale Annorican Non-English Learner Mit Disabilites Wale Annorican Male Non-English Learner Mit Disabilites	№-10 №-10	Ne10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Mass Science VAS Ne10	Ne10	
Saucaian Female Non-English Learner with Disabilites Saucaian Male won-English Learner with Disabilites Saucaian Male Non-English Learner With Disabilites Saucaian Non-English Learner With Disabilites Saucaian Non-English Learner With Disabilites Saucaian Non-English Learner With Disabilites Wale Saucaian Saucaian Saucaian Male Non-English Learner With Disabilites Wale Annorican Saucaian Male Non-English Learner Male Saucaian Wale Annorican Non-English Learner Mit Disabilites Wale Annorican Male Non-English Learner Mit Disabilites	N×10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Marchards Marchards Ne10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Massicaes Asset Massicaes Asset Ne10	N=10	
Saucaian Female Non-English Learner with Disabilities Caucaian Male Non-English Learner With Disabilities Caucaian With Disabilities Caucaian Male Non-English Learner With Disabilities Caucaian Male Non-English Learner With Disabilities Caucaian Male Non-English Learner With Disabilities Waten Anneticain Male Mon-English Learner With Disabilities Waten Anneticain Male Non-English Learner With Disabilities	N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 ManELAVAS Ne10	N=10	Ne10	N=10 N=10	
Saucaian Female Non-Englah Leaner with Disabilites Caucaian Male Caucaian Male Caucaian Male Caucaian Male Caucaian Male Caucaian Male Non-Englah Leaner with Disabilites Caucaian Male Caucaian Caucaian Male Caucaian Cau	N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 ManELAVAS Ne10	N=10	Ne10	N=10 N=10	
Saucaian Famie Non-Englin Learner with Disabilies Saucaian Male Non-Englin Learner Non-Saucaian Saucaian Non-Englin Learner With Disabilies Saucaian Non-Englin Learner With Disabilies Saucaian Non-Englin Learner With Disabilies Saucaian Non-Englin Learner With Disabilies Wate Non-Englin Learner With Disabilies Wate Non-Englin Learner With Disabilies Waten Andreinan Non-Englin Learner With Disabilies Waten Andreinan Non-Englin Learner With Disabilies Waten Andreinan Male With Disabilies Waten Andreinan Male With Disabilies Waten Andreinan Male Non-Englin Learner With Disabilies Saucaian Male Male Non-Englin Learner With Disabilies Saucaian Male Mith Disabilies Saucaian Male Saucaian Mither	N×10	Ne10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Massional Xall Massional Xall Ne10	N=10 N=10	
Saucaian Female Non-English Learner with Disabilities Caucaian Male Non-English Learner With Disabilities Caucaian With Disabilities Caucaian Male Non-English Learner With Disabilities Caucaian With Disabilities Caucaian With Disabilities Caucaian With Disabilities Caucaian Male Non-English Learner With Disabilities Water Non-English Learner With Disabilities Water Non-English Learner With Disabilities Water Anneticain Male Non-English Learner With Disabilities	N×10	Ne10	N=10	Ne10	Ne10 Ne10	
Saucaian Female Non-Englah Learner with Disabilities Caucaian Male Caucaian Male Disabilities Caucaian Male Non-Englah Learner with Disabilities Caucaian Male Non-Englah Learner with Disabilities Caucaian Male Non Englah Learner With Disabilities Caucaian Male Non-Englah Learner With Disabilities Caucaian Non-Englah Learner With Disabilities Caucaian Non-Englah Learner With Disabilities Waten Annerican Non-Englah Learner With Disabilities Waten Annerican Non-Englah Learner With Disabilities Waten Annerican Male Mit Disabilities Waten Annerican Male With Disabilities Waten Annerican Male Non-Englah Learner With Disabilities Waten Annerican Male Non-Englah Learner With Disabilities Steparic Englah Learner With Disabilities Steparic Englah Learner With Disabilities Steparic Englah Learner With Disabilities Steparic Englah Learner With Disabilities	N×10	Ne10	N=10	Ne10	Ne10 Ne10	
Daucalan Famile Non-Englah Leaner Daucalan Male Non-Englah Leaner with Disabilities Daucalan Male Non-Englah Leaner Suderts with Disabilities Englah Leaner Non-Englah Leaner Non-Englah Leaner with Disabilities Englah Leaner Suderts with Disabilities Ferniek Non-Englah Leaner Non-Englah Leaner Non-Englah Leaner Suderts with Disabilities Ferniek Non-Englah Leaner with Disabilities Ferniek Non-Englah Leaner with Disabilities Male Disabilities Male Suderts with Disabilities Male Englah Leaner with Disabilities Male Englah Leaner with Disabilities Male Englah Leaner with Disabilities Male Andreinen Non-Englah Leaner Male Suderts with Disabilities Male Andreinen Non-Englah Leaner Male Andreinen Non-Englah Leaner Male Andreinen Male with Disabilities Male Andreinen Male with Disabilities <td< td=""><td>N-10 N-10 N-10</td><td>Ne10 Ne10 Ne10 <td>Ne10 Ne10 Ne10 <td>Not0 Not0 Not0 <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 March PAS2 Ne10 Ne10</td></td></td></td></td<> <td></td>	N-10	Ne10 Ne10 <td>Ne10 Ne10 Ne10 <td>Not0 Not0 Not0 <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 March PAS2 Ne10 Ne10</td></td></td>	Ne10 Ne10 <td>Not0 Not0 Not0 <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 March PAS2 Ne10 Ne10</td></td>	Not0 Not0 <td>Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 March PAS2 Ne10 Ne10</td>	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 March PAS2 Ne10 Ne10	
Saucaian Female Non-English Learner with Disabilities Caucaian Male Non-English Learner With Disabilities Kaucai Annetica Naide Sauth Disabilities Waten Annetica Naide Sauth Disabilities Sauther Sauth Caucai Male Non-English Learner with Disabilities Sauther Sauth Caucai Male Non-English Learner with Disabilities Sauther Non-English Learn	N×10	Ne10	N=10	Noill	Ne10 Ne10	
Caucaian Female Non-Englah Leamer Caucaian Mee Mo Eaglah Leamer with Disabilities Caucaian Mee Mo Babalities Caucaian Mee Mo Englah Leamer with Disabilities Caucaian Mee Non-Englah Lea	N×10	Ne10 Ne10 <td>N=00 N=10 N=10</td> <td>Ne10 Ne10 Ne10</td> <td>Ne10 Ne10 Ne10 <td></td></td>	N=00 N=10	Ne10	Ne10 Ne10 <td></td>	
Caucasian Fensik Non-Ergish Learner with Disabilities Caucasian Mei Non-Ergish Learner Salard Salaard Salard Salaard Salard Sala	N×10	Ne10 Ne10 <td>N=00 N=10 N=10</td> <td>Ne10 Ne10 Ne10</td> <td>Ne10 Ne10 Ne10 <td></td></td>	N=00 N=10	Ne10	Ne10 Ne10 <td></td>	





Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Female With Lisabilities Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
Al	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Female Students with Disabilities						
Female Non-English Learner						
Female Non-English Learner with Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner Male English Learner with Disabilities	N<10	N<10	N<10	N<10 N<10	N<10	
Male English Learner with Disabilities Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities African-American Male Non-Enolish Learner	N<10	N<10	N<10	N<10 N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities	 N<10	N<10	N<10	N<10	N<10	
				N<10		
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hspanic English Learner with Disabilities Hspanic Non-English Learner with Disabilities Hspanic Female	N<10 	N<10 	N<10 	N<10 	N<10 	
Hapanic Englah Learner with Disabilities Hapanic Non-Englah Learner with Disabilities Hapanic Female with Disabilities Hapanic Female Non-Englah Learner Hapanic Female Non-Englah Learner with Disabilities	N<10 	N<10 	N<10 	N<10 	N<10 	••• ••• ••• •••
Hapanic English Learner with Disabilities Hapanic Non-English Learner with Disabilities Hapanic Fernale with Disabilities Hapanic Fernale Non-English Learner Hapanic Mernale Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Haparic English Learner with Disabilities Haparic Non-English Learner with Disabilities Haparic Female Haparic Female Non-English Learner Haparic Female Non-English Learner with Disabilities Haparic Male with Disabilities	N<10 N<10 N<10	N=10 N=10 N=10	N<10 N<10 N<10	N=10 N=10 N=10	N<10 N<10 N<10	
Hapanic Engleh Learner with Disabilities Hapanic Non-Englah Learner with Disabilities Hapanic Fermale Hapanic Fermale Non-Englah Learner Hapanic Fermale Non-Englah Learner with Disabilities Hapanic Male Hapanic Male Englah Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10	
Haparic English Learner with Disabilities Haparic Non-English Learner with Disabilities Haparic Female Haparic Female Non-English Learner Haparic Female Non-English Learner with Disabilities Haparic Male with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10	••• ••• ••• ••• ••• •••
Hapanic English Learner with Disabilities Hapanic Non-English Learner with Disabilities Hapanic Fernale with Disabilities Hapanic Fernale Non-English Learner Hapanic Marei Non-English Learner with Disabilities Hapanic Marei Disabilities Hapanic Marei English Learner Hapanic Marei English Learner	N<10 N-10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10	
Haparic English Learner with Disabilities Hisparic Fernale Hisparic Fernale Hisparic Fernale Non-English Learner Hisparic Fernale Non-English Learner Hisparic Mae with Disabilities Hisparic Mae with Disabilities Hisparic Mae with Disabilities Hisparic Mae Non English Learner Hisparic Mae Non English Learner	N<10 N-10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10	
Hapanic English Learner with Disabilities Hapanic Fernale Hapanic Fernale Hapanic Fernale Hapanic Fernale with Disabilities Hapanic Fernale with Disabilities Hapanic Marke with Disabilities Hapanic Marke English Learner Hapanic Marke English Learner Hapanic Marke English Learner with Disabilities Hapanic Marke Mon Marke Mon Partices Hapanic Marke Mon Partices	Ke10 Ke10 Ke10 Ke10 Ke10 Ke10 Ke10 Ke10	N-10 N-10 N-10 N-10 N-10 N-1	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-1	
Hapaini English Learner with Disabilities Hapaini Kons-English Learner with Disabilities Hapaini Fernale with Disabilities Hapaini Fernale Non-English Learner Hapaini Mee Tenale Non-English Learner Hapaini Male with Disabilities Hapaini Male Non-English Learner Hapaini Male Non-English Learner Hapaini Male Non-English Learner Hapaini Male Non-English Learner Hapaini Male Non-English Learner Leasainis Caucasian	Ke10	N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 	N-10 N-10 N-10	
Hapanic English Learner with Disabilities Hapanic Non-English Learner with Disabilities Hapanic Fernale with Disabilities Hapanic Fernale Non-English Learner Hapanic Mare Non-English Learner with Disabilities Caucasian Sudorts with Disabilities Caucasian Sudorts with Disabilities Caucasian Non-English Learner w	Ne10	N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-1	N-10 	N-10 N-10 N-10 N-10 N-10	
Hapaini English Learner with Disabilities Hapaini Kons-English Learner with Disabilities Hapaini Fernale with Disabilities Hapaini Fernale Non-English Learner Hapaini Mee Tenale Non-English Learner Hapaini Male with Disabilities Hapaini Male Non-English Learner Hapaini Male Non-English Learner Hapaini Male Non-English Learner Hapaini Male Non-English Learner Hapaini Male Non-English Learner Leasainis Caucasisin	Ke10	N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 	N-10 N-10 N-10	
Hapainc English Learner with Disabilities Hapainc Knon-English Learner with Disabilities Hapainc Fernale with Disabilities Hapainc Fernale with Disabilities Hapainc Mare with Disabilities Hapainc Mare with Disabilities Hapainc Mare with Disabilities Hapainc Mare Knon-English Learner Lacasatian Knon-English Learner Caucasatian Knon-English Learner Caucasatian Knon-English Learner	Ke10	N-10 	N-10 	N-10 	N-10 	
Hapaini English Learner with Disabilities Hapaini Kons-English Learner with Disabilities Hapaini Fernale with Disabilities Hapaini Fernale with Disabilities Hapaini Kernale with Disabilities Hapaini Male with Disabilities Hapaini Male Non-English Learner Hapaini Male Roglish Learner Hapaini Male Roglish Learner Hapaini Male Softish Learner Kapaini Male Non-English Learner with Disabilities Caucasian Caucasian Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Kapaini Male Roglish Learner Kapaini Roglish Learner with Disabilities	Ke10	N-10 N-10 N-10	Ne10 	N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Hapaini Engliah Learner with Disabilities Hapaini Kons-Engliah Learner with Disabilities Hapaini Fernale with Disabilities Hapaini Fernale with Disabilities Hapaini Kalle Strahl Learner Hapaini Kalle Strahl Learner Hapaini Kalle Strahl Learner Hapaini Kalle Strahl Learner with Disabilities Hapaini Kalle Strahl Learner with Disabilities Hapaini Kalle Strahl Learner with Disabilities Caucasian Caucasian Non-Engliah Learner Kalles Strahl Learner with Disabilities Caucasian Non-Engliah Learner Kalles Strahl Strahl Learner with Disabilities Caucasian Non-Engliah Learner Caucasian Non-Engliah Learner Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities Caucasian Fernale with Disabilities	Ke10	N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 	N+10	
Haparic English Learner with Disabilities Haparic Non-English Learner with Disabilities Haparic Fernale with Disabilities Haparic Fernale Non-English Learner Haparic Mare Non-English Learner Haparic Male Disabilities Haparic Male Disabilities Haparic Male Toglish Learner with Disabilities Haparic Male Toglish Learner with Disabilities Haparic Male Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fernale Non-English Learner with Disabilities	Kel0	N-10	N=10	N-10 	N-10	
Hapanic English Learner with Disabilities Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Marula Hapanic M	Ke10	N-10	N<10	N-10 	Ne10	
Haparic English Learner with Disabilities Haparic Formate Non-English Learner with Disabilities Haparic Formate Non-English Learner Haparic Meruta Non-English Learner Haparic Mate Non-English Learner with Disabilities Haparic Mate Non-English Learner with Disabilities Haparic Mate Non-English Learner Haparic Mate Non-English Learner with Disabilities Leacastatin Caucastatin Studerts with Disabilities Caucastatin Non-English Learner with Disabilities Caucastatin Non-English Learner with Disabilities Caucastatin Non-English Learner with Disabilities Caucastatin Non-English Learner with Disabilities Caucastatin Formate Caucastatin Formate With Disabilities Caucastatin Hon English Learner with Disabilities Caucastatin Hon English Learner with Disabilities Caucastatin Hon English Learner With Disabilities Caucastatin With Disabilities Caucastatin With With Disabilities	Ke10	N-10	N=10	N-10 	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	
Hapanic English Learner with Disabilities Hapanic Knork-English Learner with Disabilities Hapanic Farnale with Disabilities Hapanic Farnale with Disabilities Hapanic Mare with Disabilities Hapanic Mare Mare English Learner Hapanic Mare Non English Learner Lacasiain Caucasian Non English Learner Caucasian Farnale Non English Learner Caucasian Farnale Non English Learner Caucasian Farnale Non English Learner Caucasian Mare Mon English Learner Caucasian Mare Mare Nababilities Caucasian Mare Mare Mare Nababilities Caucasian Mare Mare Nababilities Caucasian Mare Mare Nababilities Caucasian Mare Mare Nababilities Caucasian Ma	Ke10	N-10	N<10	N-10 	Ne10	
Hapanic English Learner with Disabilities Hapanic Knork-English Learner with Disabilities Hapanic Farnale with Disabilities Hapanic Farnale with Disabilities Hapanic Mare with Disabilities Hapanic Mare Mare English Learner Hapanic Mare Non English Learner Lacasiain Caucasian Non English Learner Caucasian Farnale Non English Learner Caucasian Farnale Non English Learner Caucasian Farnale Non English Learner Caucasian Mare Mon English Learner Caucasian Mare Mare Nababilities Caucasian Mare Mare Mare Nababilities Caucasian Mare Mare Nababilities Caucasian Mare Mare Nababilities Caucasian Mare Mare Nababilities Caucasian Ma	Ke10	N-10	N=10	N-10 	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	
Hapanic English Learner with Disabilities Hapanic Fornale Hapanic Fornale with Disabilities Hapanic Fornale with Disabilities Hapanic Merinale with Disabilities Hapanic Materiale Non-English Learner Hapanic Materiale Non-English Learner with Disabilities Hapanic Materiale Non-English Learner with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Fornale Caucasian Fornale Caucasian Fornale Caucasian Fornale Non-English Learner with Disabilities Caucasian Fornale Caucasian Fornale Non-English Learner with Disabilities Caucasian Materia Non-English Learner with Disabilities Caucasian Materia Non-English Learner with Disabilities Caucasian Materia Non-English Learner with Disabilities	Ke10	N-10	N=10	N-10 	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	
Hapanic English Learner with Disabilities Hapanic Knon-English Learner with Disabilities Hapanic Farnale Hapanic Marea with Disabilities Hapanic Marea with Disabilities Hapanic Marea with Disabilities Hapanic Mare English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Farnale Non-English Learner with Disabilities Caucasian Farnale Non-English Learner with Disabilities Caucasian Farnale Non-English Learner with Disabilities Caucasian Mare Mare Marea Hapanites Caucasian Mare Mare Marea Hapanites Caucasian Mare Marea Hapanites Caucasian Mare Marea Hapanites Caucasian Marea Mar	Ne10	N-10 	N=10 	N-10 	N-10 	
Haparic English Learner with Disabilities Haparic Finglish Learner with Disabilities Haparic Finale with Disabilities Haparic Finale with Disabilities Haparic Finale with Disabilities Haparic Mare Mon English Learner Min Disabilities Caucasis Mone Hoglish Learner Haparic Mare Mon English Learner Min Disabilities Caucasis Mare Mon English Learner Min Disabilities Caucasis Mare Mon English Learner Win Disabilities Caucasis Mare Mone English Learner Win Disabilities Caucasis Mare Mone English Learner Win Disabilities Caucasis Mare Mone English Learner Win Disabilities Caucasis Mare Mare Mare Mare Mare Mare Mare Mare	Ne10	N-10	N=10	N-10 	N=10	
Haparic English Learner with Disabilities Haparic Finglish Learner with Disabilities Haparic Finale with Disabilities Haparic Finale with Disabilities Haparic Finale Non-English Learner Haparic Mate H	Ne10	N-10	N=0	N-00	N=10	
Hapanic English Learner with Disabilities Hapanic Frenzie Non-English Learner with Disabilities Hapanic Frenzie Non-English Learner Hapanic Marena Non-English Learner Hapanic Marena Non-English Learner Hapanic Marena Non-English Learner with Disabilities Laucasian Caucasian Marena With Disabilities Caucasian Non-English Learner with Disabilities Caucasian Marena With Disabilities C	Ne10 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	N-10	N=10 Image: Section of the section of	N-10	N-00 I	
Hapanic English Learner with Disabilities Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Maren with Disabilities Hapanic Maren with Disabilities Hapanic Maren Maren Hapanic Mare Non-English Learner Hapanic Mare Non English Learner with Disabilities Caucasian Non-English Learner With Disabilities Caucasian Non-English Learner Mare Mababilities Caucasian Non-English Learner Laucasian Non-English Learner Caucasian Farnak with Disabilities Caucasian Non-English Learner With Disabilities Caucasian Mare Mon-English Learn	Ke10 Impertation Imperation Imperation	N-10 Important (Important (Impor	N=10	N-00 Imp Imp <	Ne10	
Haparic English Learner with Disabilities Haparic Finglish Learner with Disabilities Haparic Finale with Disabilities Haparic Finale with Disabilities Haparic Finale with Disabilities Haparic Mare Mon English Learner Haparic Mare Mare Mare Mare Mare Mare Mare Mare	Ne10	Ne10 IIII IIIII IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	N=0 Image: Section of Section	N-10	N=0 Important (Important (Imp	
Hapanic English Learner with Disabilities Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Maren with Disabilities Hapanic Maren with Disabilities Hapanic Maren Maren Hapanic Mare Non-English Learner Hapanic Mare Non English Learner with Disabilities Caucasian Non-English Learner With Disabilities Caucasian Non-English Learner Mare Mababilities Caucasian Non-English Learner Laucasian Non-English Learner Caucasian Farnak with Disabilities Caucasian Non-English Learner With Disabilities Caucasian Mare Mon-English Learn	Ke10 Impact Section (Section (Sect	N-10 Imp Imp <	N=10	N-00 Imp Imp <	Ne10	
Haparic English Learner with Disabilities Haparic Franke with Disabilities Haparic Franke with Disabilities Haparic Franke with Disabilities Haparic Mernate Non-English Learner Haparic Mernate Non-English Learner Haparic Mare Non English Learner with Disabilities Haparic Mare Inglish Learner with Disabilities Haparic Mare Non-English Learner with Disabilities Caucasian Male Non	Ne10 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	N-00 Important Sector	N=10 Image: Section of Sectio	N-00 Important Sector	N-00 I	
Hapanic Engliah Learner wih Disabilites Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Farula Hapanic Marula Hapanic Mar	Ne10 IMAN DESCRIPTION	N-10 Imp Imp <	N=10 Immediate Imme	N-10	Ne10 Impact Sector S	
Hapanic English Learner with Disabilities Hapanic Formale Hapanic Formale Hapanic Formale with Disabilities Hapanic Formale with Disabilities Hapanic Marea with Disabilities Hapanic Marea with Disabilities Hapanic Marea Marea Hapanic Mare	Ne10 IN	N-10 Important (Important (Impor	N=10 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	N-00 Important (Important (Impor	Ne10 Impact Section (Section (Sect	
Haparic English Learner with Disabilities Haparic Finale with Disabilities Haparic Finale with Disabilities Haparic Finale with Disabilities Haparic Mate Haparic Mate Haparic Mate Haparic Mate Haparic Mate Haparic Mate Non-English Learner Haparic Mate English Learner Haparic Mate Non-English Learner With Disabilities Caucasish Non-English Learner With Disabilities Caucasish Non-English Learner With Disabilities Caucasish Mate Non-English Learner With Disabilities Caucasish Finale Caucasish Mate Non-English Learner With Disabilities Caucasish Learner Students with Disabilities Caucasish Mater Non-English Learner Caucasish Caucasish Caucasish Caucasish Mater Non-English Learner Students with Disabilities Caucasish Caucasish Mater Disabilities Caucasish Caucasish Mate	Ne10	N-10 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	N=10 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Not0 Not0 <td>N-00 I</td> <td></td>	N-00 I	
Hapanic English Learner with Disabilities Hapanic Formate Non-English Learner with Disabilities Hapanic Formate Non-English Learner with Disabilities Hapanic Merean Non-English Learner with Disabilities Hapanic Mere English Learner with Disabilities Hapanic Mere Non-English Learner with Disabilities Hapanic Mere Non-English Learner with Disabilities Hapanic Mere Non-English Learner with Disabilities Caucasian Mere Non-English	Ne10 IN	N-00 Important Sector	N=0	N-00 Important Sector	N=0 Impact Sector Se	
Haparic English Learner with Disabilities Haparic Fanale Haparic Fanale with Disabilities Haparic Fanale with Disabilities Haparic Fanale with Disabilities Haparic Fanale Non-English Learner with Disabilities Haparic Kanade State English Learner with Disabilities Haparic Kanade English Learner with Disabilities Haparic Kanade State English Learner with Disabilities Haparic Kanade Non-English Learner with Disabilities Haparic Kanade Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner With Disabilities Caucasian Students with Disabilities Caucasian Remaine Non-English Learner With Disabilities Caucasian Remaine Non English Learner With Disabilities Caucasian Remaine Non English Learner With Disabilities Caucasian Male Caucasian Male Non-English Learner With Disabilities English Learner Non English Learner With Disabilitis	Ne10	N-10 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Ne10 Image: Section of the section o	Not0 Not0 <td>N-00 I</td> <td></td>	N-00 I	
Hapanic English Learner with Disabilities Hapanic Formate Non-English Learner with Disabilities Hapanic Formate Non-English Learner with Disabilities Hapanic Merean Non-English Learner with Disabilities Hapanic Mere English Learner with Disabilities Hapanic Mere Non-English Learner with Disabilities Hapanic Mere Non-English Learner with Disabilities Hapanic Mere Non-English Learner with Disabilities Caucasian Mere Non-English	Ne10 IN	N-10 Important Sector	N=0	N-00 Impact A and A a	Ne10 Impact Section (Section (Sect	
Hapanic English Learner with Disabilities Hapanic Non-English Learner with Disabilities Hapanic Fernale Non-English Learner Hapanic Merek Non-English Learner Hapanic Merek Non-English Learner Hapanic Mate Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Mate Non-English Learner With Disabilities Mate Non-English Learner with Disabilities	Ne10	Ne10 Important Sector Important Sector Important Sector Ne10	Ne10 Image: Section of Section o	Not0 Not0 <td>Net0 Impact Set Set Set Set Set Set Set Set Set Se</td> <td></td>	Net0 Impact Set Set Set Set Set Set Set Set Set Se	

African-American Non-English Learner African-American Non-English Learner with Disat

merican Male





	, 2018-2019					
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10	
Caucasian Fernale win Disabilities Caucasian Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP
						VAS
All Grades						
All Students with Disabilities	78.21	79.72 79.72	78.96 78.96	78.6 78.6	N<10 N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	78.06	79.73	78.89	80	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	78.06 N<10	79.73 N<10	78.89 N<10	80 N<10	N<10 N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Male Students with Disabilities	78.24	77.43	77.84	76.94	N<10 N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	78.02	77.31	77.66	78.93	N<10	
Male English Learner with Disabilities	N<10 78.02	N<10 77.31	N<10 77.66	N<10 78.93	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Hispanic Students with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10			N<10	N<10	
		N<10	N<10			
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
		N<10 N<10			N<10 N<10 N<10	
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10	
Hapanic English Learner with Disabilities Hapanic Non-English Learner with Disabilities Hapanic Fernale Hapanic Fernale Non-English Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Hapanic English Learner with Disabilities Hapanic Female Hapanic Female Hapanic Female with Disabilities Hapanic Female Non-English Learner Hapanic Female Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	···
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Fernale Non-English Learner Hispanic Fernale Non-English Learner Hispanic Kernale Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Hapanic English Learner with Disabilities Hapanic Non-English Learner with Disabilities Hapanic Female Hapanic Female Non-English Learner Hapanic Female Non-English Learner with Disabilities Hapanic Male Hapanic Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	···
Hispanic English Learner with Disabilities Hispanic Annormatic Learner with Disabilities Hispanic Fernale with Disabilities Hispanic Fernale Non-English Learner Hispanic Mate Hispanic	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Hapanic English Learner with Disabilities Hapanic Non-English Learner with Disabilities Hapanic Female Hapanic Female Non-English Learner Hapanic Female Non-English Learner with Disabilities Hapanic Male Hapanic Male English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	••• ••• ••• ••• •••
Hispanic English Learner with Disabilities Hispanic Formale Hispanic Formale Hispanic Formale Non-English Learner Hispanic Formale Non-English Learner Hispanic Male Hispanic Male with Disabilities Hispanic Male Hon English Learner Hispanic Male Fondish Learner Hispanic Male Fondish Learner	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	№10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10 №10	
Hapanic English Learner with Disabilities Hapanic Fenglish Learner with Disabilities Hapanic Fenglie with Disabilities Hapanic Fenglie with Disabilities Hapanic Merende with Disabilities Hapanic Male with Disabilities Hapanic Male Non-English Learner Hapanic Male Non-English Learner Hapanic Male Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	
Hispanic English Learner with Disabilities Hispanic Formale Hispanic Formale with Disabilities Hispanic Formate Non-English Learner Hispanic Merenate Non-English Learner Hispanic Male with Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Hapanic English Learner with Disabilities Hapanic Ferglish Learner with Disabilities Hapanic Fernale with Disabilities Hapanic Fernale with Disabilities Hapanic Fernale Non-English Learner with Disabilities Hapanic Mae With Disabilities Hapanic Mae Non-English Learner Caucasian Suderts with Disabilities Caucasian Suderts with Disabilities Caucasian Non-English Learner with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Hapanic English Learner with Disabilities Hapanic Forwale Hapanic Forwale with Disabilities Hapanic Forwale with Disabilities Hapanic Forwale Non-English Learner Hapanic Male with Disabilities Hapanic Male with Disabilities Hapanic Male Non-English Learner Hapanic Male Non-English Learner Hapanic Male Non-English Learner Hapanic Male Non-English Learner with Disabilities Hapanic Male Non-English Learner with Disabilities Caucasian Caucasian	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Hapanic English Learner with Disabilities Hapanic Non-English Learner with Disabilities Hapanic Fernale with Disabilities Hapanic Fernale with Disabilities Hapanic Marenale with Disabilities Hapanic Male with Disabilities Hapanic Male Non-English Learner Hapanic Male Non-English Learner Caucasian Sudorts with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Hapanic Englah Learner with Disabilities Hapanic Non-Englah Learner with Disabilities Hapanic Fernale Non-Englah Learner Hapanic Merula Non-Englah Learner Hapanic Merula Non-Englah Learner Hapanic Male with Disabilities Hapanic Male Non-Englah Learner Hapanic Male Non-Englah Learner Kausatian Caucasian Suburkta with Disabilities Caucasian Non-Englah Learner Malacasian Kon-Englah Learner Malacasian Fernale Non-Englah Learner Caucasian Fernale Non-Englah Learner Caucasian Fernale Non-Englah Learner	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Hapanic English Learner with Disabilities Hapanic Forale Hapanic Forale Hapanic Forale Hapanic Forale with Disabilities Hapanic Mare with Disabilities Hapanic Mare Multipation Hapanic Mare English Learner Hapanic Mare English Learner Hapanic Mare English Learner with Disabilities Hapanic Mare Mare Mare with Disabilities Hapanic Mare English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Forale Mare Polish Learner With Disabilities Caucasian Forale With Disabilities Cauc	Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Hapanic Englah Learner wih Disabilites Hapanic Non-Englah Learner wih Disabilites Hapanic Fernale Non-Englah Learner wih Disabilites Hapanic Merana Non-Englah Learner Man Disabilites Hapanic Male Non-Englah Learner Man Disabilites Hapanic Male Non-Englah Learner Hapanic Male Non-Englah Learner wih Disabilites Hapanic Male Non-Englah Learner wih Disabilites Hapanic Male Non-Englah Learner wih Disabilites Hapanic Male Non-Englah Learner wih Disabilites Caucasian Sudurts with Disabilites Caucasian Sudurts with Disabilites Caucasian Fernale Non-Englah Learner wih Disabilites Caucasian Fernale Non-Englah Learner wih Disabilites Caucasian Fernale Non-Englah Learner Mana Male Sudurts with Disabilites Caucasian Fernale Non-Englah Learner wih Disabilites Caucasian Fernale Non-Englah Learner wih Disabilites	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	
Hapanic English Learner with Disabilities Hapanic Fernale Non-English Learner with Disabilities Hapanic Fernale Non-English Learner with Disabilities Hapanic Mere Non-English Learner with Disabilities Hapanic Mate Non-English Learner Hapanic Mate Non-English Learner Hapanic Mate Non-English Learner with Disabilities Caucasian Student with Disabilities Caucasian Formale Caucasian Formale With Disabilities Caucasian Formale Caucasian Mate with Disabilities Caucasian Formale Caucasian Mate with Disabilities Caucasian Formale Caucasian Mate with Disabilities Caucasian Mate with Disa	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	44 44 45 45 45 45 45 45 45 45